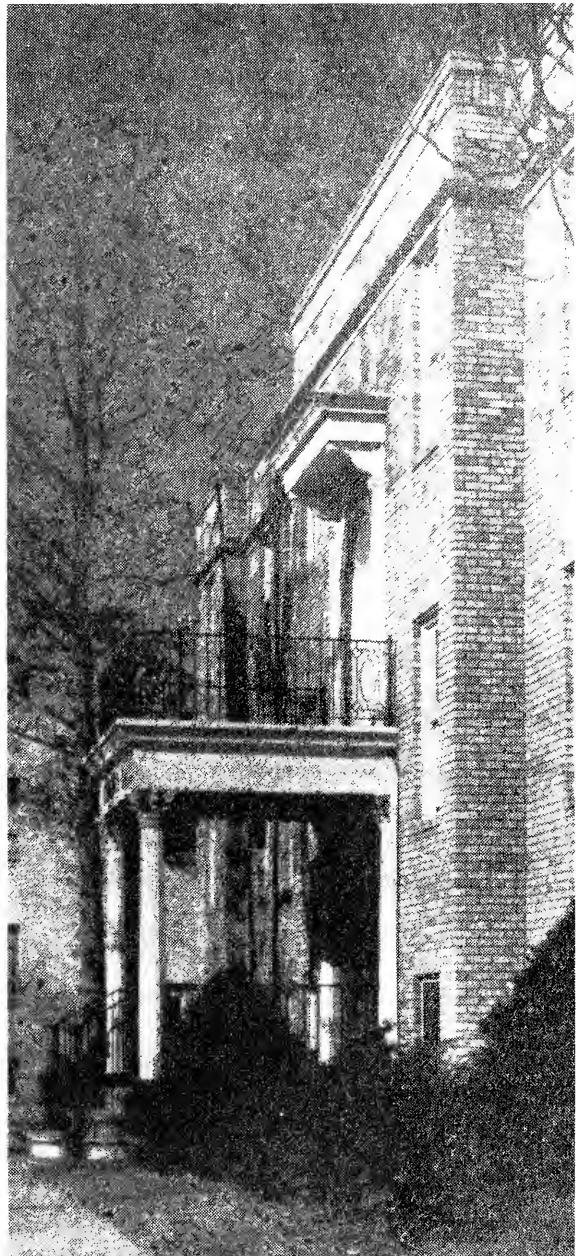


FORT WAYNE *Bible College*

CATALOG
1958-1959

FORT WAYNE
INDIANA



**Academic Standing
of
Fort Wayne Bible College**

*Incorporated as a nonprofit educational institution
in the State of Indiana*

*Accredited as a four-year teacher training college by
the Indiana State Department of Public Instruction*

*Accredited by the Accrediting Association of Bible
Colleges*

Validated for acceptance of transfer credits by Indiana University

*Approved by the Indiana State Approval Committee
for the training of veterans and war orphans*

*Approved by The United States Department of Justice
for the education of foreign students*

Fort Wayne Bible College

**General Catalog
and
Announcements
1958 - 1959**

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• 800 West Rudisill Boulevard
• Fort Wayne 6, Indiana
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Academic Calendar for 1958-59

First Semester

Sept. 8, Mon.	7:00 p.m.	Freshmen Orientation
Sept. 9, Tues.	8:00 a.m.	Freshmen Examinations
Sept. 10, Wed.	8:00 a.m.	Freshmen Examinations
	8:30 a.m.	Register Returning Students
Sept. 11, Thurs.	8:30 a.m.	Register New Students
Sept. 12, Fri.	8:00 a.m.	Classes Begin
Nov. 26, Wed.	3:00 p.m.	Thanksgiving Vacation Begins
Dec. 1, Mon.	8:00 a.m.	Classes Resume
Dec. 19, Fri.	12:10 p.m.	Christmas Vacation Begins
Jan. 5, Mon.	8:00 a.m.	Classes Resume
Jan. 20, Tues.	8:00 a.m.	Final Examinations Begin

Second Semester

Jan. 26, Mon.	1:30 p.m.	Registration
Jan. 28, Wed.	8:00 a.m.	Classes Begin
Mar. 26, Thurs.	12:10 p.m.	Easter Vacation Begins
Mar. 30, Mon.	1:05 p.m.	Classes Resume
May 21, Thurs.	8:00 a.m.	Final Examinations Begin
May 24, Sun.	3:00 p.m.	Baccalaureate Service
May 28, Thurs.	10:30 a.m.	Commencement

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General Information

Fort Wayne Bible College is an accredited college that specializes in the preparation of men and women for various forms of Christian service at home and abroad. It is owned and controlled by the Missionary Church Association, but operates interdenominationally. Several denominations are officially represented on the Governing Board, and twenty-five or more are represented in the student body.

STATEMENT OF FAITH

The college is committed to the conservative and evangelical interpretation of the Christian faith. It holds to the divine inspiration of the Scriptures, the trinity of the Godhead, salvation through the death of Christ, the universal sinfulness of man, the necessity of regeneration, the filling with the Holy Spirit subsequent to conversion for purity in life and power for service, the personal and imminent return of Jesus Christ, etc. While stressing the basic tenets of the Christian faith, it also emphasizes the place of Christian experience and life. It is convinced that the first need in this period of spiritual crisis is for men of Christian character as well as competence—men who are filled with the Spirit, motivated by divine love, imbued by faith and vision, and ready for sacrificial service.

OBJECTIVES OF THE COLLEGE

In preparing students for their life's work, the college seeks to achieve the following objectives:

1. To lead the student into a working knowledge of the Bible and an understanding of the Christian faith.
2. To help the student acquire a Christian world view that integrates all knowledge and experience.
3. To acquaint him with the world around him through a general study of the natural sciences, the social sciences, and the humanities.
4. To help him acquire a reliable sense of values, and the ability to think critically.
5. To stimulate an appreciation of his spiritual and cultural heritage.
6. To awaken in him a clear sense of mission and a dedication of himself to Jesus Christ in the service of mankind.
7. To develop, by study and practice, those particular skills that are needed in his chosen life's work.
8. To enable the student, through the total training program of the college, to become a well-rounded, wholesome Christian personality.

The college is entirely an undergraduate school with programs leading to bachelor's degrees. While most programs are terminal, yet several are designed to prepare students for graduate studies in seminaries and universities.

CAMPUS

The city of Fort Wayne, with a population of 150,000, is near the center of the industrial Middle West. The college occupies an eighteen-acre campus in an exclusive residential area in the southwest part of the city. Stately oaks and elms lend beauty and charm to a spot that is sacred to many an alumnus. In this ideal environment for school life, the college nevertheless has ready access to the business and industrial sections of the city with their numerous opportunities for Christian service and employment.

The school plant, valued at upwards of a million dollars, is for the most part modern. Six major buildings occupy the north section of the campus. Schultz Hall, now used as a men's dormitory, was built in 1904. The interior was modernized in 1937 and the exterior in 1953. Bethany Hall, the central building, was constructed in 1929-30. Founders' Memorial, a spacious school building that has acoustically built practice rooms and studios, a chapel seating 500, a gymnasium, classrooms, and dining department, was erected in 1941-42. Providence Hall, a women's dormitory, was built in 1945. A 1948 addition is Residence Hall, a fine apartment building that also houses the school dispensary. The latest acquisition is Leightner Hall, a beautiful building for staff and students. Supplementing these facilities are several apartment buildings for college personnel.

A part of the south campus is used for recreation, with soccer and baseball fields. A major building development for the south campus has been initiated. Funds are now being raised for a library and an administration-classroom building.

LIBRARY

The Library occupies a well-lighted wing in Schultz Hall, and is organized according to modern library principles for study and research. Volumes are most numerous in the fields of theology, Biblical literature, pastoral leadership, education, and missions. A branch of the Fort Wayne Public Library, located only one block from the college, as well as the main library downtown, is used by students.

An audio-visual aid department with a special audio-visual room supplements the educational program. This division of the library handles materials owned by the college and provides information regarding services by the recognized audio-visual aid centers. The college has standard equipment such as 16mm. sound projectors, projectors for film strips and slides, phonographs for music and language courses, and tape recorders.

EDUCATIONAL PROGRAM

Course instruction has a threefold content and purpose: first, intensive and systematic Bible study to give the student the Christian world view, to acquaint him with the gospel message, and to enrich his life spiritually; second, general education to broaden his knowledge of man, of society, and of the universe, and to integrate that knowledge with Christian theism; third, applied work through which skills are developed for Christian service.

A major in Bible and theology is required in all courses. Study begins with survey courses and progresses to expositions of books. For the most part the direct method of Bible study is followed. The task of the instructor is conceived to be that of leading the student into apprehension of truth rather than that of confirming him in a special point of view or a particular school of theology. The aim of such study is to develop ability to discover and to interpret the concepts of the Word of God, to enrich life through a personal and growing experience of God's love and grace, and to establish habits and techniques of study that will be useful throughout life.

General education is given a definite place in all programs of study. Integrated with theological studies are courses in general education from the humanities, the social sciences, the biological and physical sciences, which approximate the basic courses in the lower division of liberal arts colleges.

Specialized training is given in the areas of pastoral work, missions, Christian education, sacred music, teacher education, and speech. Specific courses are offered in radio, journalism, and institutional child care.

Coupled with applied courses is a program of practical Christian service under supervision of the faculty. It is just as important to the Christian worker as the laboratory is to the scientist. Besides providing clinical experience in Christian work it is an expressional activity that complements and motivates classroom instruction. Specific assignments in field work are made, beginning in the student's second year, in accordance with his training, aptitudes, and needs. The satisfactory completion of an assignment for one semester is considered one unit of field work credit. For graduation from the nursing program, a student must have two units; from a three-year course, three units; and from a four-year course, five units.

The Fort Wayne area offers many opportunities for field work. Among these are church school and child evangelism classes, street meetings, tract distribution, personal evangelism, home and hospital visitation, gospel team work, evangelistic and pastoral ministries. Students also have opportunities to participate in the radio and television programs produced by the college.

Since adequate preparation includes Christian character and spiritual endowment, the training program embraces much more than formal instruction. The whole of school life—devotional exercises, household duties, social life, recreation—is included, so that the "man of God may be complete, throughly furnished unto every good work." The varied phases of school life and all student activities, including intramural athletics, are meant to contribute to the enrichment of life and the building of character.

Devotional Culture - - -

Since education of the heart goes hand in hand with the education of the mind, the college provides time for devotional culture. Its aim is to make the school a home with such a spiritual atmosphere that habits of prayer and meditation will be formed. The day is begun and ended with a "quiet hour." Classes are opened with prayer. The mid-morning daily chapel service provides an interim for inspiration and worship. At five o'clock students meet for a half hour of missionary intercession. Usually a period of informal devotions

follows the evening meal. The half day which is set aside each month for prayer has proved invaluable for heart searching, cleansing, and intercession.

Social Life - - -

The many opportunities for fellowship are used for the enrichment of Christian personality in an atmosphere of culture and spirituality. Apart from the ordinary associations of dormitory life there are events in which the entire school participates—occasional receptions, outings, and special services. Co-education in the college is meant to promote wholesome relationships and Christian culture.

Manual Work - - -

Valuable training also is afforded in the household work performed by students. Boarding students are responsible for the care of their rooms, and many students help defray their expenses by working on campus. All such work is supervised and is a part of the training program. It gives opportunity for training in dependability, industry, co-operation, and courtesy. In the care of their rooms, students are rated on cleanliness, tidiness, pleasing arrangements, and assumption of responsibility.

Physical Fitness - - -

To round out training for spiritual, intellectual, and physical development, attention is given to physical fitness. Students are to spend one period each day in either outdoor or indoor recreation. In all programs of study, health and physical education are requirements. Exemptions from physical education are made only to students who submit a physician's statement of ill health or incapacity. A program of intramural athletics is provided for both men and women, as well as a limited intercollegiate basketball schedule.

STANDARDS OF ADMISSION**Christian Character - - -**

It is assumed that young people who come to the college are definitely committed to God's will for their lives and have a firm purpose to prepare themselves to serve Christ. A willingness to learn and a sincere desire for truth are prerequisites to worthy achievement.

Admission to the college is to be considered a privilege, not a right. The college may therefore ask a student who proves unworthy to withdraw at any time.

Academic Preparation - - -

Graduation from high school with an acceptable record, or its equivalent, is required for admission. Applicants with questionable records may be asked to take tests before being approved. High school equivalency must be validated by examination before the applicant is admitted.

A few older students who have not had the privilege of a high school education may be admitted as special students if records or tests indicate the capacity to profit from the education offered. Students so admitted will be

required to carry on the usual assignments although no regular credit will be given. However, a certificate of achievement may be issued upon termination of their work.

Transfer credits from accredited institutions of higher learning which are applicable to programs pursued in the college are fully accepted. Credits from non-accredited schools must be validated by examination or by satisfactory achievement during a probationary period of study.

A college preparatory course offers the best secondary education for Bible college.

All high school graduates are required to take a comprehensive entrance examination in English. Those who do not pass are required to take Remedial English (English 011), a non-credit course, to improve their grasp of the language.

Application for Admission - - -

The first step in seeking admission is to make formal application. A form for this purpose is available. After mailing or presenting it to the Registrar, the applicant should wait for notification of acceptance. The student must receive a favorable reply before coming to the college.

Accepted applicants are advised to enter the school at the opening of a semester, preferably the first. It is a distinct advantage to begin studies with the first session of classes. No enrollments are made after the first three weeks of a semester.

Training of Veterans - - -

Fort Wayne Bible College is approved by the Indiana State Approval Committee to train veterans. Veterans must apply to the Veterans Administration for approval of their educational programs. Veterans in training must continue their education without interruption until it is completed. Transfer from another school may in some instances be permitted, but the student must first get the approval of the Veterans Administration and the proper Supplemental Certificate. A veteran must maintain the required standards of scholarship in order to continue his education.

ACADEMIC REGULATIONS

Student Load - - -

The normal student load is fifteen or sixteen hours per week. Approval of loads in excess of this norm may be granted to students of superior ability. During the first year the maximum load is seventeen hours; after that, eighteen hours. A student should be able to carry a normal number of hours under ordinary conditions. A minimum load of twelve hours is required for classification as a full time student. Fourteen hours is the minimum for exemption under Selective Service.

Electives - - -

An elective course, offered in any semester, may be withdrawn if it is selected by fewer than five students.

Transcript of Credits - - -

Each student receives a report of his grades at the end of the semester. Upon graduation he is given one complete transcript of his credits. Additional copies will cost \$1.00. Cash must accompany requests for transcripts.

Grading Symbols - - -

- A—Superior scholarship.
- B—Above average.
- C—Average.
- D—Below average.
- F—Failure.
- W—Withdrawal by permission.

Point System - - -

In computing a student's academic standing, point values per semester hour of work are assigned to the several grades as follows: A, 4 points; B, 3 points; C, 2 points; D, 1 point; F, 0 points. The total of points earned, divided by the number of credit hours attempted, gives the point-hour ratio.

Point Requirements - - -

To be eligible to continue in college, a student must have these point-hour ratios as a minimum: after one full year of work, a 1.5 point-hour ratio; after two years, 1.75; after three years, 2. A point-hour ratio of 2 is required for graduation.

Honors - - -

At the close of each semester the Registrar's office publishes the names of all students who were enrolled for at least 12 hours and who achieved a point-hour ratio of 3.35 for the period just ended.

Honors will be awarded at graduation according to the following minimum point-hour ratio for the entire college course. "With Honor" for 3.35; "With High Honor" for 3.65; "With Highest Honor" for 3.95. To be eligible for these honors, a student may not transfer more than one year's credit from another school.

A limited number of seniors may be elected by the faculty to Delta Epsilon Chi, the honor society sponsored by the Accrediting Association of Bible Colleges. Eligibility is regulated by the rules of the society, and is conditioned by scholastic achievement, Christian character and leadership ability.

Seniors - - -

To rank as a senior, a student must have a point-hour ratio of at least 2 at the start of his final year. Any senior whose point-hour ratio drops below 2 during the first semester of the last year will not be recommended for graduation.

Graduation - - -

Each senior is required to make formal application for graduation at the Registrar's office not later than February 20 of the year in which he plans to graduate.

To qualify for a degree or a diploma, a student must do at least one year

of residence work in Fort Wayne Bible College, and must complete here the final twelve semester hours of work. Christian character is regarded as an essential for a recommendation for graduation.

Seniors whose accounts are in arrears are permitted to graduate only if proper arrangements are made for deferred payments.

FINANCIAL INFORMATION

Fees - - -

General service fee for 8 hours or more	\$ 17.00 per semester
Registration fee for 7 hours or less	4.00 per semester
Library fee	5.00 per semester
Student activity fee	2.00 per semester
Guest Artist Series fee	1.00 per semester
Tuition, per semester hour	12.00
Auditor's fee per semester hour	3.00
Private music lessons from regular member of faculty	2.25 per lesson
16 private music lessons from regular member of faculty	32.00
Private music lessons from student assistants	1.75 per lesson
16 private music lessons from student assistants	24.00
Student teaching fee per semester hour	15.00
Student observation fee per semester hour	5.00
Science laboratory fee	5.00 per semester
Ed 355, CE 355 laboratory fee	2.00 per semester
Mu 275, 276 laboratory fee	7.50 per semester
Mu 379 laboratory fee	10.00 per semester
Mu 380 laboratory fee	5.00 per semester
Music instrument rental	5.00 per semester
Use of music practice rooms, 5 hours per week	6.00 per semester
Organ practice, 5 hours per week	10.00
Board per semester of 18 weeks	165.00
Room (private when available)	80.00
Room (double) per semester, Providence, Schultz and Bethany Halls	68.00
Room (double) per semester, Leightner Hall	85.00
Room (triple) per semester, Leightner Hall	75.00
Mail box fee35 per semester
Late or early registration	3.00
Change in enrollment	1.00
Graduation fee	5.00

The cost for one semester in the School of Bible and School of Education is itemized below. The cost in the School of Music is from \$40.00 to \$80.00 higher.

General service fee and mail box fee	\$17.35
Library fee	5.00
Student activity fee	2.00
Tuition (16 hours)	192.00
Board	165.00
Room	68.00
Total	\$449.35

Payment - - -

One-third of the semester's expenses is to be paid upon registration, and the remainder in monthly installments in advance. No student will be permitted to register for a new semester whose account is in arrears.

A deduction of one per cent is made from the above totals for regular boarding students if all is paid in advance.

Arrangements for Board and Room - - -

In order to secure the reservation of a room, each applicant, after receiving a letter of acceptance, must make a deposit of \$10.00. No room will be reserved for new or returning students until this deposit has been received. This fee is considered an advance payment and is credited to the student's account when he enrolls, but is not refunded in case of failure to register.

All single students outside the city of Fort Wayne are to room and board at the college. When dormitories are filled, arrangements are made by the college for students to occupy rooms in nearby residences and to take their meals in the school dining hall. While all such arrangements are made by or through the college, yet such students pay rental fees directly to the home owners. Rental fees in homes are generally a little higher than those charged for dormitory rooms.

Financial Adjustments - - -

The college reserves the right to change board, room, and tuition fees at the beginning of any semester if fluctuations in operating costs warrant it.

No deductions of board expenses are made on absences of less than a week. Students remaining for the Christmas vacation are charged at the regular rates.

The general service fee is not refundable in case of withdrawal. When a student makes proper arrangements to withdraw during the first eight weeks of a semester, he is charged tuition at the rate of 12½ per cent of the semester's total for each week in attendance and the balance is refunded. Library and student activity fees are refunded on the same basis. No refund is made if withdrawal is after the eighth week. Board and room will be charged at the weekly rates for the period in attendance. A student discontinuing applied music by regular arrangements during a semester will be charged at the individual lesson rate for the part of the semester taken.

Seniors who are in arrears can graduate only if approval is given by the Committee on Administration to make deferred payments. When such an arrangement is made, diplomas and degrees are held in the custody of the college and no credits are issued until the account is paid in full.

Students are permitted to take final semester examinations only on the condition that their accounts are paid up or that satisfactory arrangements have been made with the Business Manager.

Academic Scholarships and Awards - - -

All academic scholarships are granted with the understanding that the student plans to complete a regular program leading to graduation. If for any reason he does not complete his work here, the grant becomes a loan that is repayable on terms to be arranged with the Business Office.

Harley Davis Scholarships—Two scholarships of \$300 each, payable in the first four semesters of a regular course, are granted each year to two

high school graduates who rank academically in the top ten per cent of their classes and whose purpose is to prepare themselves for Christian service. Applications are made to the Registrar.

General Scholarships—The college has a limited number of tuition scholarships of \$200 for one year, which are granted on the basis of need, worthy record, and aptitude for Christian service. Applications are made to the Registrar.

Jessie Helrigel Memorial Student Loan Fund—In memory of the late Jessie Helrigel, a student loan fund has been established by the parents to help deserving students in need of financial help. Loans are made for emergencies and to meet essential educational costs. No interest is charged until the due date. Applications are made at the Business Office.

Wiswell Speech Award—Students enrolled in speech courses may compete for awards, totaling \$50.00, presented each year by Mr. and Mrs. H. E. Wiswell.

Campus Employment - - -

The college has numerous job opportunities which are granted to applicants on the basis of need and competence. While aptitudes and skills are taken into consideration in assigning work, yet it is expected that students will perform cooperatively the tasks that are assigned to them. It is also expected that students will carry through a work assignment for a semester except for reasons of ill health.

The compensation rate for work on campus is 80c per hour. Application forms for campus employment may be secured from the Registrar or the Business Office and should be returned to the Business Office as early as possible in order to insure employment.

Other Self-Help Opportunities - - -

There are also outside work opportunities in Fort Wayne for students who need to earn part of their expenses while in training. Some part time work is available through the college placement service. Ability, initiative, and dependability are qualifications needed for remunerative positions.

Obviously a student who must devote considerable time to secular work cannot carry a full load and must therefore extend his course over more than the regular time. The maximum amount of secular work, including that done in the college, permitted to students who carry a full study load, whether boarding or non-boarding students, is 25 hours per week. The maximum may be less for students whose studies demand more time. Any exceptions to this maximum must be cleared first with the Dean of Students.

For girls who find it necessary to work for most if not all of their expenses, homes are available in the community where they may work in exchange for room and board. Girls assigned to homes are asked to come the day before registration in order to receive their placements.

In order to reserve a home, a fee of \$10.00 is charged on the same conditions that a room reservation is paid.

STUDENT ACTIVITIES

Student Missionary Fellowship - - -

The Student Missionary Fellowship is an aggressive missionary society organized for the purpose of creating and stimulating interest in world-wide evangelism. Under student leadership, it meets once a week for a public service with missionaries from various parts of the world addressing these meetings. The S. M. F. also conducts daily prayer meetings with a weekly schedule that embraces every mission field. It contributes to the support of three missionaries on the field, and carries on other missionary projects.

College Yearbook - - -

The Light Tower, published annually by the student body, portrays school life and serves as a memorial of Bible college days. This student publication also affords helpful experience in journalism.

Annual Youth Conference - - -

Each year students conduct a conference for youth. Designed to relate young people to Christ in salvation, sanctification, and service, the conference is planned by a committee of students, which secures outstanding youth speakers, missionaries, and musicians for the program.

A Cappella Choir - - -

Students enrolled in A Cappella Choir are organized into a student group with their own officers. During the second semester each year, the A Cappella Choir makes a tour to various parts of the country. The programs are distinctly spiritual and aim at glorifying God through sacred choral music.

Student Association - - -

Student government on the campus functions through the Student Association and its executive committee, the Student Council. Its leaders are elected by the student body and its purpose is to foster spiritual growth and fellowship, to sponsor extracurricular activities, to stimulate school spirit, and to provide the student body a channel by which it can effectively further the training objectives of the college and participate in campus government.

Theta Beta Club [Daughters of the King] - - -

This organization, open to all women students, is designed to foster the social and cultural development of those who anticipate Christian service in the varied situations of the United States and foreign lands.

Music Club - - -

Membership is open to music-loving students for the purpose of promoting the objectives of the college through the various phases of musical and artistic expression. The organization meets regularly, conducting instructional, recreational, and devotional programs.

Camera Club - - -

Students interested in photography find enjoyment in participating in the Camera Club, which meets twice a month for discussions on theory and techniques of picture taking. A darkroom with basic equipment is maintained, and field trips are planned during the year.

Alpha Kappa Club - - -

This club, which is composed of students enrolled in Greek language courses, has as its general objectives the encouragement of academic achievement in the sphere of New Testament Koine Greek and the development of ability to use the original language in the preparation of expository sermons. An annual cash award is given by the club to the member preparing the best expository sermon.

Athletics - - -

A program of intramural athletics is arranged each year with tournaments conducted in several sports. While the college recognizes that spiritual and academic interests are of primary importance, it also recognizes that wholesome recreation and sports activity can contribute much toward a well-balanced Christian life.

Under the supervision of a joint student-faculty athletic committee, a limited schedule of intercollegiate basketball games is arranged, chiefly with Christian colleges and seminaries.

CAMPUS REGULATIONS**Standards of Conduct - - -**

The college attempts to provide an atmosphere which is most conducive to reverent study and to the development of strong Christian character. Inasmuch as the welfare of both the group and the individual is best promoted by adequate regulation, the B-C Book, student handbook, sets forth certain standards of conduct to which the student is expected to conform.

The use of tobacco, alcoholic beverages, gambling cards, profanity and obscene language is prohibited. Students also are expected to refrain from worldly amusements, attendance at dances and theaters, and other unclean habits that defile mind and body and bring a reproach upon the Christian testimony of the individual and the college.

The college may at any time require the withdrawal of a student who does not conform to these standards.

Social Activities - - -

Social activities and affairs hold a secondary place to the attainment of academic objectives in the life of the student. Social regulations are so designed as to aid in the development of the whole personality and in satisfactory social adjustment. Students who contemplate marriage before graduation must secure faculty approval in order to continue in school. No marriages are permitted during the school year.

Dress - - -

Students are urged to dress conservatively in keeping with Christian standards. Moderation in style and extent of wardrobe is required. Low-cut neck-lines and the use of excessive make-up are not permitted.

Slacks may be worn for certain work or off-campus activities with the approval of the Dean of Women. The wearing of blue-jeans and shorts is not permitted at any time.

All women students enrolled in physical education are required to purchase regulation gym suits through the college. Both men and women should bring a pair of gym shoes.

Room Furnishings - - -

Rooms are furnished with bedsteads, tables, chairs, and dressers. Students furnish rugs, window curtains, dresser and table scarfs, pictures, and any other articles desired to make the room cheery and homelike. Students are to furnish their own electric irons.

Each dormitory student is expected to bring bedding for a twin bed, including blankets, comforter, bedspread, pillow, sheets, pillow slips, towels, and wash cloths all plainly marked on the right side with the owner's full name [use name tapes].

Supplies - - -

Textbooks and school supplies are sold in the college bookstore.

Laundry - - -

The college cares for the laundering of sheets and pillowcases. Each student is responsible for laundering his towels and personal clothing. The college maintains a laundry service where most personal effects may be laundered at moderate rates.

Health - - -

The college provides medical care for minor illnesses through a dispensary and the services of a resident nurse. Each student taking eight hours or more is insured for hospitalization expenses up to \$500 for each accident or illness.

Automobiles - - -

Unmarried freshmen, whose homes are not in Fort Wayne, are not permitted to bring automobiles to school. Upperclassmen are advised to leave their automobiles at home unless their use while attending school is actually necessary. Before bringing a car, a student must secure written permission from the Dean of Students. If permission is granted, a parking space will be assigned on the campus parking lot, for which a rental fee of \$2.00 per month will be charged.

Curricula

The curricula of Fort Wayne Bible College are divided into three major divisions: the School of Bible, the School of Education, and the School of Music. The School of Bible offers courses of study leading to the degrees of Bachelor of Arts, Bachelor of Theology, and Bachelor of Science. A three-year program in Bible leads to a diploma. The Bachelor of Theology is a five-year course.

The School of Education offers courses of study leading to the degrees of Bachelor of Arts, Bachelor of Religious Education, and Bachelor of Science.

The School of Music offers courses of study leading to the degrees of Bachelor of Sacred Music, Bachelor of Music Education, and Bachelor of Science in Music Education. A three-year course in Bible and Music leads to a diploma.

The first year in each program is somewhat uniform; in most programs it is possible for students to make their specific selection at the beginning of the second year.

Each student should carefully choose his program and assume the responsibility of meeting graduation requirements for that particular program.

MINIMUM, BASIC REQUIREMENTS IN DEGREE PROGRAMS IN COLLEGE OF BIBLE

Bible

Old Testament Survey	4 hours
New Testament Survey	4 hours
John	2 hours
Acts	3 hours
Book Expositions	9 hours
Theology	8 hours
English	
Composition	6 hours
Literature	6 hours
Public Speaking	4 hours
Psychology and Orientation	
Psychology	3 hours
Orientation	1 hour

Social Studies

History	6 hours
Sociology or Economics	3 hours

Health

Physical Education	2 hours
Personal Hygiene	2 hours

Science

Physical Science	3 hours
Biological Science	3 hours
Musical Introduction	3 hours
Philosophy	3 hours
Personal Evangelism	3 hours

MAJORS IN DEGREE PROGRAMS

In addition to the basic minimum requirements noted above, the student is expected to choose a major not later than the end of the Sophomore year, and to complete at least 24 semester hours in that department.

The following majors are offered:

- [1] Bible and Theology (4 years)
- [2] Bible and Theology (5 years)
- [3] Christian Education

- [4] Christian Education-Music
- [5] Elementary Education
- [6] Missions
- [7] Missionary Nursing Service
- [8] Music: Voice, piano, organ, orchestral instruments, theory and composition
- [9] Music Education
- [10] Pastoral Training
- [11] Social Studies
- [12] Speech

DIPLOMA PROGRAMS

Diploma programs are offered in Bible [3 years], and Bible-Music [3 years]. The certificate for teachers granted by the Evangelical Teacher Training Association can be secured by completing programs in Christian Education.

DIVISIONS

In order to provide integration among the several departments and to give the student guidance in choice of subject matter, the curricula organization follows a divisional pattern as follows:

I. School of Bible

- A. Department of Bible and Theology
- B. Department of Pastoral Training
- C. Department of Missions and Anthropology
- D. Department of General Education
- E. Department of Language
- F. Department of English

II. School of Education

- A. Department of Christian Education
- B. Department of Elementary Education
- C. Department of Social Studies
- D. Department of Speech

III. School of Music

- A. Sacred Music
- B. Music Education

IV. School of Extension Study

I. School Of Bible

Objectives

The curricula of the School of Bible are divided into two major programs: [1] Theological and Ministerial Programs and [2] Missionary Programs. These courses are designed particularly for those preparing for the gospel ministry.

Objectives in these programs include the following: [1] to give the student a working knowledge of the Bible and an understanding of Christian doctrine; [2] to lead him to an appreciation of and a full dedication to the Christian mission; [3] to acquaint him with the world around him through a general study of the natural sciences, the social sciences, and the humanities; [4] to help him form a Christian world view; [5] to develop, by study and practice, those skills needed for his calling; [6] to foster Christian growth and maturity; and [7] to introduce the student to the Word of God by the inductive method of Bible study.

A. THEOLOGICAL AND MINISTERIAL PROGRAMS

The programs in this group are terminal and are designed for those who are preparing for the gospel ministry. Four programs are offered: [1] Bachelor of Arts with a major in Bible and Theology, [2] Bachelor of Arts with a major in Pastoral Training, [3] Bachelor of Theology, a five-year course, and [4] Standard Bible Course, a three-year course leading to a diploma.

1. BACHELOR OF ARTS [Major in Bible and Theology]

The degree of Bachelor of Arts with a major in Bible and Theology is granted upon the satisfactory completion of 128 hours of work. Thirty hours in Bible and 10 hours in Biblical Theology are required. Three hours of Greek exegesis [NT 432] will count toward meeting the major in Bible. In addition to the basic requirements, two years of language study are required. The student is also required to work out a minor of at least 15 hours.

First Year	Hrs.	Second Year	Hrs.
Bible—OT 101, NT 102, 104	10	Bible—NT 204	3
Music—Mu 171	3	Bible Exposition (1st Sem)	5
English—En 100, 110	6	Speech—Sp 211, 212	4
History—Hi 101, 102, 110 (1st Sem)	7	Literature (3 & 3)	6
Evangelism—CE 170 (2nd Sem)	3	Science—Sc 241, 242	6
Orientation—Or 151	1	Psychology—Ps 251	3
Health—HE 101, 102	2	Sociology—So 232 or 234	3
	—	Health—HE 252	2
	32		—
			32

Third Year	Hrs.	Fourth Year	Hrs.
Bible Exposition (4 & 2)	6	Bible—NT 456	2
Theology—Th 361, 362	4	Bible Exposition (2 & 2)	4
Language (4 & 4)	8	Theology—Th 463, 464, 465 or 467	6
Philosophy—Ph 321 or 323	3	History—Hi 411, 412	6
Minor (3 & 4)	7	Language (3 & 3)	6
Electives (2nd Sem)	4	Minor (4 & 4)	8
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	32		32

Minors

Candidates for the degree of Bachelor of Arts with a major in Bible and Theology choose their minors from any of the departments listed below, subject to the approval of the chairman of the division from which the minor is chosen. A minor consists of fifteen semester hours of work. Each department lists some specific subjects which are required for the minor.

Pastoral Training. The required courses in the field of this minor are PT 313, PT 314, PT 411, PT 412. At least one semester of Christian Service credit must be earned as a student pastor or as an assistant pastor. Where possible the Christian Service Department will render assistance in finding openings for field service.

Missions. The required courses applying toward a minor of 15 hours in Missions are Mi 231, Mi 232, Mi. 331, and An 335.

Christian Education. The required courses applying toward a minor of 15 hours in Christian Education are CE 301 and CE 302.

Sacred Music. The minor in Music is exclusive of Mu 171. The required courses include Mu 172, Mu 373, and Mu 374. The student must also earn four hours of credit in one field of applied music and two hours in music ensemble. The two hours music elective credit may be selected from such courses as Mu 274, Mu 476, or additional applied music. Hi 110 may be omitted from the general course requirements.

Social Studies. The required courses applying toward a minor of 15 hours in Social Studies are Hi 301, Hi 302, and So 415.

Speech. The required courses applying toward a minor of 15 hours in Speech are Sp 211 and Sp 212. The rest may be elected from other Speech courses which are offered.

Suggestions for Pre-Seminary Students

Those students who wish to pursue their training into the graduate field of seminary studies are urged to investigate courses which lead to broader education in the field of liberal arts. The Bachelor of Arts with a major in Social Studies or Speech is recommended. If a particular specialization in the fields of Bible and Theology or in Christian Education is desired, then the courses in Pastoral Training, Missions and Christian Education are recommended for pre-seminary preparation.

2. BACHELOR OF ARTS [Major in Pastoral Training]

The degree of Bachelor of Arts with a major in Pastoral Training is granted upon the satisfactory completion of 128 hours of work. In addition to the basic requirements, two years of language study are required. Where Greek is chosen to meet the language requirements, 3 hours of the second year [NT 432] may count toward meeting the Bible requirements. Greek is strongly recommended in this program for the language requirement.

First Year	Hrs.	Second Year	Hrs.
Bible—OT 101, NT 102, 104	10	Bible—NT 204	3
English—En 100, 110	6	Bible Exposition (1st Sem)	3
History—Hi 101, 102, 110 (1st Sem)	7	Speech—Sp 211, 212	4
Music—Mu 171	3	Psychology—Ps 251	3
Evangelism—CE 170 (2nd Sem)	3	Sociology—So 232, or 234	3
Orientation—Or 151	1	Literature (3 & 3)	6
Health—HE 101, 102	2	Science—Sc 241, 242	6
	—	Health—HE 252	2
	32	Electives (1st Sem)	2
			—
			32

Third Year	Hrs.	Fourth Year	Hrs.
Bible Exposition (2 & 2)	4	Bible—NT 456	2
Theology—Th 361, 362	4	Theology—Th 463, 464	4
Missions—Mi 331	3	Language (3 & 3)	6
Language (4 & 4)	8	Pastoral Training—PT 411, 412, 413	7
Pastoral Training—PT 302, 313, 314, 316	11	PT Electives (3 & 2)	5
PT Electives (1st Sem)	2	Electives (2nd Sem)	5
	—	Philosophy—Ph 321, or 323	3
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3. BACHELOR OF THEOLOGY [Five Years]

The Bachelor of Theology course is designed primarily to prepare students for the pastoral ministry. It is a five-year course including three years of theological and Bible study integrated with 58 hours of general education. Students, who come to the college with a background of two years or more of general education taken in an accredited college or university, ordinarily may complete the work for the degree in three years.

The Bachelor of Theology degree is granted upon the satisfactory completion of 160 hours of work. One area of concentration is Bible and Theology in which 10 hours are taken in the field of theology and 35 hours in Bible, 28 hours of which are in English Bible and 7 hours in New Testament Greek (NT 432, 433, 434). The student is required also to work out a second major of 30 hours in the field of Pastoral Training. Other requirements include 5 hours in Apologetics, three years of New Testament Greek, and 11 hours of general electives. At least 6 hours of electives should be chosen in the areas of Social Studies or Speech.

First Year	Hrs.	Second Year	Hrs.
Bible—OT 101, NT 102, 104	10	Bible—NT 204	3
English—En 100, 110	6	Bible Exposition (1st Sem)	2
History—Hi 101, 102, 110 (1st Sem)	7	Literature (3 & 3)	6
Music—Mu 171	3	Science—Sc 241, 242	6
Evangelism—CE 170 (2nd Sem)	3	Speech—Sp 211, 212	4
Orientation—Or 151	1	Psychology—Ps 251	3
Health—HE 101, 102	2	Sociology—So 232 or 234	3
	—	Health—HE 252	2
	32	Electives (1st Sem)	3
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			32

Third Year	Hrs.	Fourth Year	Hrs.
Bible Exposition (2 & 2)	4	Bible Exposition (2 & 3)	5
Theology—Th 361, 362	4	Theology—Th 463, 464	4
Greek—NT 331, 332	8	Greek—NT 431, 432	6
Pastoral Training—PT 302, 313, 314, 317, 331	14	History—Hi 411, 412	6
Electives (2nd Sem)	2	Philosophy—Ph 321 or 323	3
	—	Pastoral Training—PT 316, 411	5
	32	PT Electives (2nd Sem)	3
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			32

Fifth Year	Hrs.
Bible—NT 456	2
Bible Exposition (1st Sem)	2
Theology—Th 465 or 467	2
Greek—NT 433, 434	4
Philosophy—Ph 323 or 321	3
Apologetics (3 & 2)	5
Pastoral Training—PT 384, 412, 413	6
PT Electives (1st Sem)	2
Electives (2nd Sem)	6
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4. STANDARD BIBLE COURSE [Diploma]

The Standard Bible Course constitutes a three-year program of study requiring 96 hours for graduation. The major is Bible and Theology, of which 26 hours in Bible and 8 hours in Theology are required. The student is also required to work out a minor of 15 hours from one of the following fields: Pastoral Training, Christian Education, and Sacred Music.

First Year	Hrs.	Second Year	Hrs.
Bible—OT 101, NT 102, 104	10	Bible—NT 204	3
English—En 100, 110	6	Bible Exposition (1st Sem)	4
History—Hi 101, 102, 110 (1st Sem)	7	Theology—Th 361, 362	4
Music—Mu 171	3	Literature (3 & 3) or Sc 241, 242	6
Evangelism—CE 170 (2nd Sem)	3	Psychology—Ps 251	3
Orientation—Or 151	1	Sociology—So 232 or 234	3
Health—HE 101, 102	2	Speech—Sp 211, 212	4
	—	Minor (2 & 3)	5
	32		—
			32

Third Year	Hrs.
Bible—NT 456	2
Bible Exposition (4 & 3)	7
Theology—Th 463, 464	4
History—Hi 411, 412	6
Minor (4 & 6)	10
Electives (1st Sem)	3
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B. MISSIONARY PROGRAMS

Objectives

Missionary programs are designed primarily to prepare students for Christian service in mission fields at home and abroad.

Besides the Bachelor of Arts with a minor in missions, the following

programs are offered: [1] Bachelor of Arts with a major in Missions, [2] Bachelor of Science with a major in Missions, and [3] Bachelor of Science with a major in Missionary Nursing Service [five years].

The objectives in these programs include the following: [1] to aid the student in developing a Christian philosophy of missions based on New Testament teaching; [2] to acquaint him with the history and methods of the expansion of Christianity; [3] to provide an orientation which will give him an understanding of and appreciation for non-Western cultures; [4] to instill in him the realization of the necessity for indigenous church principles; and [5] to develop certain essential skills.

1. BACHELOR OF ARTS [Major in Missions]

The degree of Bachelor of Arts with a major in Missions is granted upon the satisfactory completion of 128 hours of work. The major field is Missions with 24 hours required. In addition to the basic requirements, two years of language study are required. Where Greek is chosen to meet the language requirement, 3 hours of the second year [NT 432] may count toward meeting the Bible requirements. Men students who major in this field are urged to take PT 411.

First Year	Hrs.	Second Year	Hrs.
Bible—OT 101, NT 102, 104	10	Bible—NT 204	3
English—En 100, 110	6	Bible Exposition (1st Sem)	3
History—Hi 101, 102, 110 (1st Sem)	7	Literature (3 & 3)	6
Music—Mu 171	3	Science—Sc 241, 242	6
Evangelism—CE 170 (2nd Sem)	3	Speech—Sp 211, 212	4
Orientation—Or 151	1	Psychology—Ps 251	3
Health—HE 101, 102	2	Sociology—So 232 or 234	3
	—	Health—HE 252	2
	32	Electives (1st Sem)	2
			—
			32

Third Year	Hrs.	Fourth Year	Hrs.
Bible Exposition (2 & 2)	4	Bible—NT 456	2
Theology—Th 361, 362	4	Theology—Th 463, 464	4
Language (4 & 4)	8	Language (3 & 3)	6
Philosophy—Ph 321 or 323	3	History—Hi 411, 412	6
Missions—Mi 231, 232	5	Missions—Mi 331, 432	6
Anthropology—An 335, 332	6	Anthropology—An 334	3
Missions or Anthropology Electives (2nd Sem)	2	Missions or Anthropology Electives (1st Sem)	2
	—	Electives (1st Sem)	3
	32		—
			32

2. BACHELOR OF SCIENCE [Major in Missions]

The degree of Bachelor of Science with a major in Missions is granted upon the satisfactory completion of 128 hours of work. In addition to the basic requirements, a major of 28 hours in Missions and Anthropology is required, including 19 hours of required courses and 9 hours of Anthropology and Missions electives. This program is designed as a terminal course for those who desire to prepare for the mission field. Where the decision to go

to a specific mission field has been made, the student is advised to choose one of the area studies as an elective in the Junior or Senior year. Men students who major in this field are urged to take PT 411.

First Year	Hrs.	Second Year	Hrs.
Bible—OT 101, NT 102, 104	10	Bible—NT 204	3
English—En 100, 110	6	Bible Exposition (1st Sem)	2
History—Hi 101, 102, 110 (1st Sem)	7	Literature (3 & 3)	6
Music—Mu 171	3	Science—Sc 241, 242	6
Evangelism—CE 170 (2nd Sem)	3	Speech—Sp 211, 212	4
Orientation—Or 151	1	Psychology—Ps 251	3
Health—HE 101, 102	2	Sociology—So 232 or 234	3
	—	Health—HE 252	2
	32	Electives (1st Sem)	3
			—
			32

Third Year	Hrs.	Fourth Year	Hrs.
Bible Exposition (1st Sem)	3	Bible—NT 456	2
Theology—Th 361, 362	4	Bible Exposition (1st Sem)	2
Philosophy—Ph 321, or 323	3	Theology—Th 463, 464	4
Missions—Mi 231, 232, 336	7	History—Hi 411, 412	6
Anthropology—An 335	3	Missions—Mi 331, 432	6
Missions or Anthropology		Anthropology—An 332	3
Electives (2nd Sem)	4	Missions or Anthropology Electives	
Electives (3 & 5)	8	(2 & 3)	5
	—	Electives (1st Sem)	4
	32		—
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3. BACHELOR OF SCIENCE [Major in Missionary Nursing]

The Bachelor of Science program in Missionary Nursing Service is designed as a basic course for women students who plan to engage in missionary service. It aims to provide the preparation necessary to minister to spiritual and physical needs by a combination of courses in general education, Bible, missions, and professional nursing. The five-year program includes the regular three-year course in nurses' training, a major in Bible, and minor in missions.

This unique program, designed to meet an urgent need for professionally trained missionary candidates, is made possible through the cooperation of nearby Lutheran Hospital School of Nursing. Training is taken alternately at the two institutions. The first year is spent on the college campus in studies in general education and Bible. The next three years are spent at the Lutheran Hospital School of Nursing. During this time the student maintains associations with the college as time and prior obligations permit. At the end of this period the student is eligible to take the State examinations for registration. The fifth year is spent on the college campus again, with advanced studies in Bible and missions.

The Lutheran Hospital is approved by the American College of Surgeons and is a member of the American Hospital Association. The School of Nursing is accredited by the Indiana State Board of Examination and Registration. The nurses' residence is a new building with the finest of living accommodations and educational facilities.

A total of 122 hours is required for the B.S. degree. Fifty-eight semester hours of credit are granted for the work done at the Lutheran Hospital, leaving 64 hours of credit to be earned in the college.

Applicants for the five-year nursing program apply first to the Bible college, using the regular application blank. Application forms for the School of Nursing will then be sent to the applicant. Leaflets giving full particulars as to qualifications, prerequisites, and cost of the entire program are sent free upon request to the Registrar.

Applicants who wish to be assured of being accepted for nurses' training at the Lutheran Hospital before entering as freshmen at the college must apply not later than April 15th. Then arrangements can be made to take the qualifying tests for nurses' training before they enter the college. Those applying after April 15 will need to wait until the following fall to take the tests.

First Year	Hrs	Fifth Year	Hrs.
Bible—OT 101, NT 102, 104	10	Bible—NT 204, 456	5
English—En 100, 110	6	Bible Exposition (1st. Sem)	7
Missions—Mi 231, 232	5	Theology—Th 361, 362, 463, 464 ..	8
Health—HE 101, 102	2	Missions—Mi 331	3
History—Hi 110 (1st Sem)	1	Missions Electives (2 & 5)	7
Evangelism—CE 170 (2nd Sem)	3	Electives (2nd. Sem)	3
Orientation—Or 151	1		—
Electives (1st. Sem)	3		33
	—		
	31		

Graduate nurses who have taken their nurses' training elsewhere in a recognized school of nursing may take the two years of Bible-missions education leading to the B.S. degree upon meeting either one of two requirements: (1) graduate from a nursing school fully accredited by the National Nursing Accrediting Service, or (2) pass on a satisfactory level the Graduate Nurse Qualifying Examination of the National League for Nursing, Inc. Arrangements for taking this examination are made with the Registrar.

II. School Of Education

Objectives

The purpose of the School of Education is to prepare students for the teaching profession in church and/or elementary schools as well as to provide professional training in the fields of speech and social studies.

The objectives in Christian education curricula are [1] to acquaint the student with the basic areas of Christian education, including its historical development, contemporary patterns, child development, methodology, and Christian institutions; [2] to train efficient leaders and teachers for the educational arm of the church; [3] to provide basic preparation for graduate studies; [4] to qualify students for certification in the elementary public school system; [5] to train students in speech theory and techniques; and [6] to acquaint them with the contemporary cultural and social setting.

Seven programs are provided for students who choose this area of study: [1] a course leading to the Bachelor of Arts with a major in Christian Education; [2] a course leading to the Bachelor of Religious Education degree; [3] a program leading to the Bachelor of Science in Elementary Education; [4] a combination Christian Education-Music program leading to the Bachelor of Science degree; [5] a course leading to the Bachelor of Arts degree with a major in Speech; [6] the Bachelor of Science degree in Speech; and [7] the Bachelor of Arts degree with a major in Social Studies. Course offerings in education include certain basic subjects in the field which are common to both education and Christian Education. These courses provide the foundations for majors in this area of study.

A. CHRISTIAN EDUCATION COURSES

Besides the A.B. and diploma programs with a minor in education, the following programs with majors in education are offered:

1. BACHELOR OF ARTS [Major in Christian Education]

A total of 128 hours is required for this course. It combines liberal arts training with professional education. Besides the basic minimum requirements, this program includes two years of language study and a major of 24 hours in Education and Christian education exclusive of Ed 152. Two hours of electives must be in the field of Missions to qualify for a certificate in the Evangelical Teacher Training Association.

First Year	Hrs.	Second Year	Hrs.
Bible—OT 101, NT 102	8	Bible—NT 104	2
English—En 100, 110	6	Bible Exposition (1st Sem)	2
History—Hi 101, 102	6	Literature (3 & 3)	6
Music—Mu 171	3	Science—Sc 241, 242	6
Evangelism—CE 170 (2nd Sem) ..	3	Speech—Sp 211, 212	4
Orientation—Or 151	1	Sociology—So 232 or 234	3
Health—HE 101, 102	2	Psychology—Ps 251	3
Education—Ed 152	3	Health—HE 252	2
	—	Education—Ed 253	2
	32	Electives (2nd Sem)	2

Third Year	Hrs.	Fourth Year	Hrs.
Bible—NT 204	3	Bible—NT 456	2
Bible Exposition (1st Sem)	2	Bible Exposition (1st Sem)	3
Theology—Th 361, 362	4	Theology—Th 463, 464	4
Philosophy—Ph 321 or 323	3	Language (3 & 3)	6
Language (4 & 4)	8	Education—Ed 353, 354	6
Christian Education—CE 301, 302 ..	6	Christian Education—CE 303*, 304 ..	6
Christian Education Elective (2nd Sem)	2	Christian Education Elective (1st Sem)	2
Electives (2 & 2)	4	Electives (2nd Sem)	3
—	32	*	—
			32

2. BACHELOR OF RELIGIOUS EDUCATION

The Bachelor of Religious Education is a professional degree which provides training in Christian Education in the church program. The program is designed to train pastors who wish to specialize in this field, directors of Christian education, church workers, and any others who desire professional competence in this area. A total of 128 hours is required for this course. Besides the basic minimum requirements, this program includes 22 hours of Bible, 8 hours of theology and a major of 24 hours in Christian Education, exclusive of Ed 152, Ps 251, and Ed 253.

First Year	Hrs.	Second Year	Hrs.
Bible—OT 101, NT 102	8	Bible—NT 104	2
English—En 100, 110	6	Bible Exposition (1st Sem)	2
History—Hi 101, 102	6	Literature (3 & 3)	6
Music—Mu 171	3	Science—Sc 241, 242	6
Evangelism—CE 170 (2nd Sem) ..	3	Speech—Sp 211, 212	4
Orientation—Or 151	1	Psychology—Ps 251	3
Health—HE 101, 102	2	Sociology—So 232 or 234	3
Education—Ed 152	3	Health—HE 252	2
—	32	Education—Ed 253	2
		Electives (2nd Sem)	2
		—	32

Third Year	Hrs.	Fourth Year	Hrs.
Bible—NT 204	3	Bible—NT 456	2
Bible Exposition (1st Sem)	2	Bible Exposition (1st Sem)	3
Theology—Th 361, 362	4	Theology—Th 463, 464	4
Philosophy—Ph 321 or 323	3	History—Hi 411, 412	6
Christian Education—301, 302, 303 or 355, 304, 351 or 455, 352 or 356	18	Christian Education—CE 451, 452 ..	2
Electives (2nd Sem)	2	Christian Education Electives (2 & 2)	4
—	32	Electives (5 & 6)	11
		—	32

3. BACHELOR OF SCIENCE

[Combination major in Christian Education-Music]

The purpose of this course is to provide professional training in the fields of Christian Education and Music. Those who wish to secure training in which they specialize in music, youth work, and Christian Education should take this

course. The course is designed particularly for terminal education for ministers of music and education in the local church.

This course requires 128 hours for graduation with 18 hours in Christian Education and 17 hours in Music, exclusive of Mu 171.

First Year	Hrs.	Second Year	Hrs.
Bible—OT 101, NT 102	8	Bible—NT 104	2
English—En 100, 110	6	Bible Exposition (1st Sem)	3
History—Hi 101, 102	6	Literature (3 & 3)	6
Orientation—Or 151	1	Science—Sc 241, 242	6
Evangelism—CE 170 (2nd Sem)	3	Speech—Sp 211, 212	4
Health—HE 101, 102	2	Psychology—Ps 251	3
Music—Mu 171, 172	6	Sociology—So 232 or 234	3
—	32	Health—HE 252	2
		Electives (1st Sem)	2
		—	31

Third Year	Hrs.	Fourth Year	Hrs.
Bible—NT 204	3	Bible—NT 456	2
Bible Exposition (1st Sem)	2	Bible Exposition (1st Sem)	2
Theology—Th 361, 362	4	Theology—Th 463, 464	4
Christian Education—CE 301, 302, 304, 351*	12	Philosophy—Ph 321 or 323	3
Music—Mu 373, 374	4	Christian Education—CE 451, 452 ..	2
Applied Music (1 & 1)	2	Christian Education Electives (2 & 2)	4
Ensemble (1st Sem)	1	Applied Music (1 & 1)	2
Music Electives (1st Sem)	2	Ensemble (1st Sem)	1
Elective (2nd Sem)	2	Music Electives (2nd Sem)	2
* or 355, 455		Electives (4 & 7)	11
—	32	—	33

B. ELEMENTARY EDUCATION

1. BACHELOR OF SCIENCE [Elementary Education]

The aim of this division is to provide preparation for teaching in elementary schools—public schools, Christian day schools, and elementary schools in foreign lands. The curriculum is designed to provide a foundation for the teaching profession by breadth of general education and basic knowledge of educational processes and patterns. It is structured to meet the requirements for elementary teaching certification in the State of Indiana.

This program has a minimum of 135 hours to meet both the requirements of the Indiana State Department of Public Instruction and Fort Wayne Bible College. Students who plan to teach on the mission field should consult with their mission boards regarding additional courses in missions and language to complete a full five-year program.

First Year	Hrs.	Second Year	Hrs.
Bible—OT 101, NT 102, 104	10	Bible—NT 204	3
English—En 100, 110 (2nd Sem) ..	6	English—En 259, 263	5
Music—Mu 171	3	Literature (2nd Sem)	3
Social Studies—Hi 101, 102	6	Science—Sc 241, 242, HE 252 ..	8
Orientation—Or 151	1	Social Studies—So 232	3
Education—Ed 152	3	Education—Ed 251, 256 or 258, 303	8
Physical Education—HE 101, 102 ..	2	Psychology—Ed 253	2
—	31	—	32

Third Year	Hrs.	Fourth Year	Hrs.
Bible Exposition (2nd Sem)	3	Bible Exposition (1st Sem)	4
Theology—Th 361, 362	4	Theology—Th 463, 464	4
Social Studies—Hi 301, 302,	6	Science—An 336	2
Speech (2 & 2)	4	Family—So 415	3
Science—Hi 303, Mi 336	5	Music—Ed 477	3
Education—Ed 258 or 256, 301, 312, 357	10	Mathematics—Ed 422	3
	—	Art—Ed 306, 421	5
	32	Psychology—Ed 354	3
		Education—Ed 355, 424	5
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			32

Fifth Year	Hrs
Bible Exposition (1st Sem)	2
Education—Ed 310 (1st Sem), Ed 410 (2nd Sem)	6
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	8

C. SOCIAL STUDIES

Objectives

In preparing Christian young people for service, Fort Wayne Bible College offers courses in Social Studies with these objectives in mind: [1] to help the student develop an appreciation of his cultural and spiritual heritage; [2] to prepare him for a satisfying life in the family, in the community, and in the world; [3] to broaden his understanding of historical trends and social processes.

1. BACHELOR OF ARTS [Major in Social Studies]

The degree of Bachelor of Arts with a major in Social Studies is granted upon the satisfactory completion of 128 hours of work. The program requires 22 hours of Bible and 8 hours of Theology, and 24 hours in the major field exclusive of Hi 101, 102, and 110.

This program is recommended for those students who plan to pursue their ministerial studies into the graduate area of the theological seminary. Pre-seminary students are also urged to choose Greek in meeting the language requirement. Where this is done three hours in second year Greek [NT 432] will count toward meeting the basic requirements in Bible.

First Year	Hrs.	Second Year	Hrs.
Bible—OT 101, NT 102, 104	10	Bible—NT 204	3
English—En 100, 110	6	Bible Exposition (1st Sem)	2
History—Hi 101, 102, 110 (1st Sem)	7	Literature (3 & 3)	6
Music—Mu 171	3	Science—Sc 241, 242	6
Evangelism—CE 170 (2nd Sem) ...	3	Speech—Sp 211, 212	4
Orientation—Or 151	1	Psychology—Ps 251	3
Health—HE 101, 102	2	Sociology—So 232 or 234	3
	—	Health—HE 252	2
	32	Electives (1st Sem)	3
			—

Third Year	Hrs.	Fourth Year	Hrs.
Theology—Th 361, 362	4	Bible—NT 456	2
Language (4 & 4)	8	Bible Exposition (1st Sem)	5
Philosophy—Ph 321 or 323	3	Theology—Th 463, 464	4
Sociology—So 234 or 232	3	Language (3 & 3)	6
History—Hi 301, 302, 303, 304	12	Anthropology—An 335	3
Electives (1st or 2nd Sem)	2	Sociology—So 415	3
—		Electives (2nd Sem)	9
	32		—
			32

D. SPEECH

Objectives

The major in Speech is designed to give the student a knowledge of the basic skills of speech in order that he may be proficient in the use of the English language in his professional life, in his personal life, and in his service as a Christian worker. The requirement for a major in Speech is 30 semester hours. Sp 211-12 is required as a basic fundamental course. Three semester hours in Psychology are required as a collateral subject. A public recital in the senior year is required.

1. BACHELOR OF ARTS [Major in Speech]

The degree of Bachelor of Arts with a major in Speech is granted upon the satisfactory completion of 128 hours of work. Besides the basic requirements, the course requires 30 hours in the major field.

This program is recommended for those students who plan to pursue their ministerial studies into the graduate area of the theological seminary. Pre-seminary students are also urged to choose Greek in meeting the language requirement. Where this is done, three hours in second year Greek [NT 432] will count toward meeting the basic requirements in Bible.

First Year	Hrs.	Second Year	Hrs.
Bible—OT 101, NT 102, 104	10	Bible—NT 204	3
English—En 100, 110	6	Bible Exposition (1st Sem)	3
History—Hi 101, 102	6	Literature (3 & 3)	6
Music—Mu 171	3	Science—Sc 241, 242	6
Health—HE 101, 102	2	Psychology—Ps 251	3
Evangelism—CE 170 (2nd Sem) ...	3	Sociology—So 232 or 234	3
Orientation—Or 151	1	Speech—Sp 211, 212	4
—		Speech Electives (2 & 2)	4
	31		—
			32

Third Year	Hrs.	Fourth Year	Hrs.
Bible Exposition (2nd Sem)	2	Bible—NT 456	2
Theology—Th 361, 362	4	Bible Exposition (1st Sem)	2
Language (4 & 4)	8	Theology—Th 463, 464	4
Philosophy—Ph 321 or 323	3	Language (3 & 3)	6
Health—HE 252	2	Speech Electives (5 & 5)	10
Speech—Sp 315, 316, 317, 318	8	Electives (4 & 4)	8
Speech Electives (3 & 3)	6	—	
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2. BACHELOR OF SCIENCE [Speech]

The degree of Bachelor of Science with a major in Speech is granted upon the satisfactory completion of 153 hours of work for the restricted teaching area, or 147 hours for the conditional teaching area. The course is designed to meet the State of Indiana requirements for certification to teach speech in grades 7 through 12.

The course includes 30 hours of general education, 30 hours of Bible and Theology, 18 hours of professional education, 5 hours of student teaching, 40 hours for the speech comprehensive, 24 hours for the restricted area of the student's choice (English, Music), or 18 hours in the conditional area of the student's choice (Social Studies, Music). The Speech major itself consists of 31 hours of Speech, including 3 hours in radio or television, and 9 hours of English, but exclusive of Sp 425.

First Year	Hrs.	Second Year	Hrs.
Bible—OT 101, NT 102	8	Bible—NT 104	2
English—En 100, 110 (2nd Sem) ...	6	Bible Exposition (1st Sem)	3
History—Hi 101, 102	6	Literature (3 & 3)	6
Music—Mu 171	3	Psychology—Ps 251	3
Orientation—Or 151	1	Sociology—So 232 or 234	3
Health—HE 101	1	Science—Sc 242	3
Education—Ed 152	3	Education—Ed 301	3
Evangelism—CE 170 (2nd Sem) ...	3	Health—HE 102	1
	—	Speech—Sp 211, 212, 311, 312	8
	31		—
			32

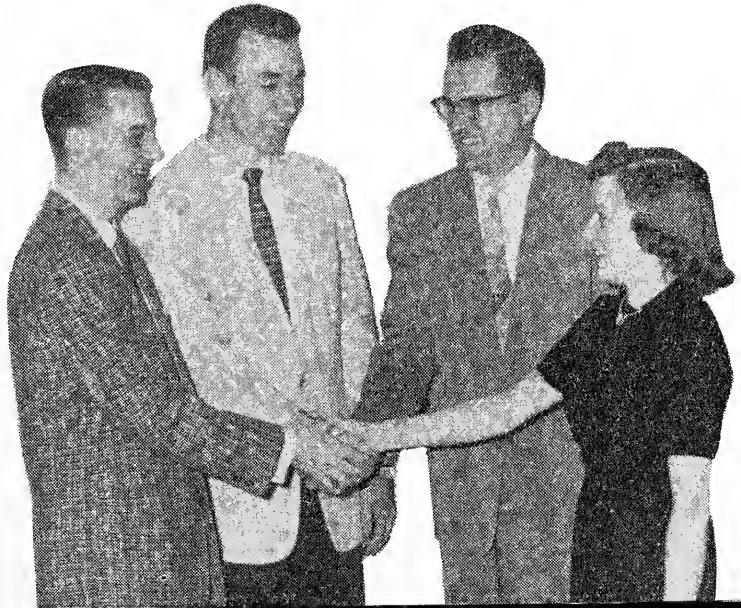
Third Year	Hrs.	Fourth Year	Hrs.
Bible—NT 204	3	Theology—Th 463, 464	4
Bible Exposition (1st Sem)	2	Philosophy—Ph 321 or 323	3
Theology—Th 361, 362	4	Education—Ed 355	3
Education—Ed 353, 354	6	Speech—Sp 415, 416, 421, 422	12
Science—Sc 241	3	Cond. or Restrict. (2 & 8)	10
Speech—Sp 315, 316, 417 or 423	7		—
Speech Electives (2nd Sem)	2		32
Cond. or Restrict. (2nd Sem)	4		
	—		
	31		

Fifth Year	Hrs.
Bible—NT 456	2
Bible Exposition (1st Sem)	2
Education—Ed 417, 450 (2nd Sem)	8
Speech—Sp 425	2
Speech Electives (2nd Sem)	2
Cond. or Restrict. (1st Sem)	4
Elective or Restrict. (4 & 3)	7
	—

MEMO to you...



At Fort Wayne Bible College
you'll agree that general education
and skills...combined with thorough
Bible study...is real education
for Christian youth.





In pleasant
surroundings,
you'll find
experiences which
enrich your
Christian life.



But thanks be to God

Who giveth us the victory

through our Lord Jesus Christ

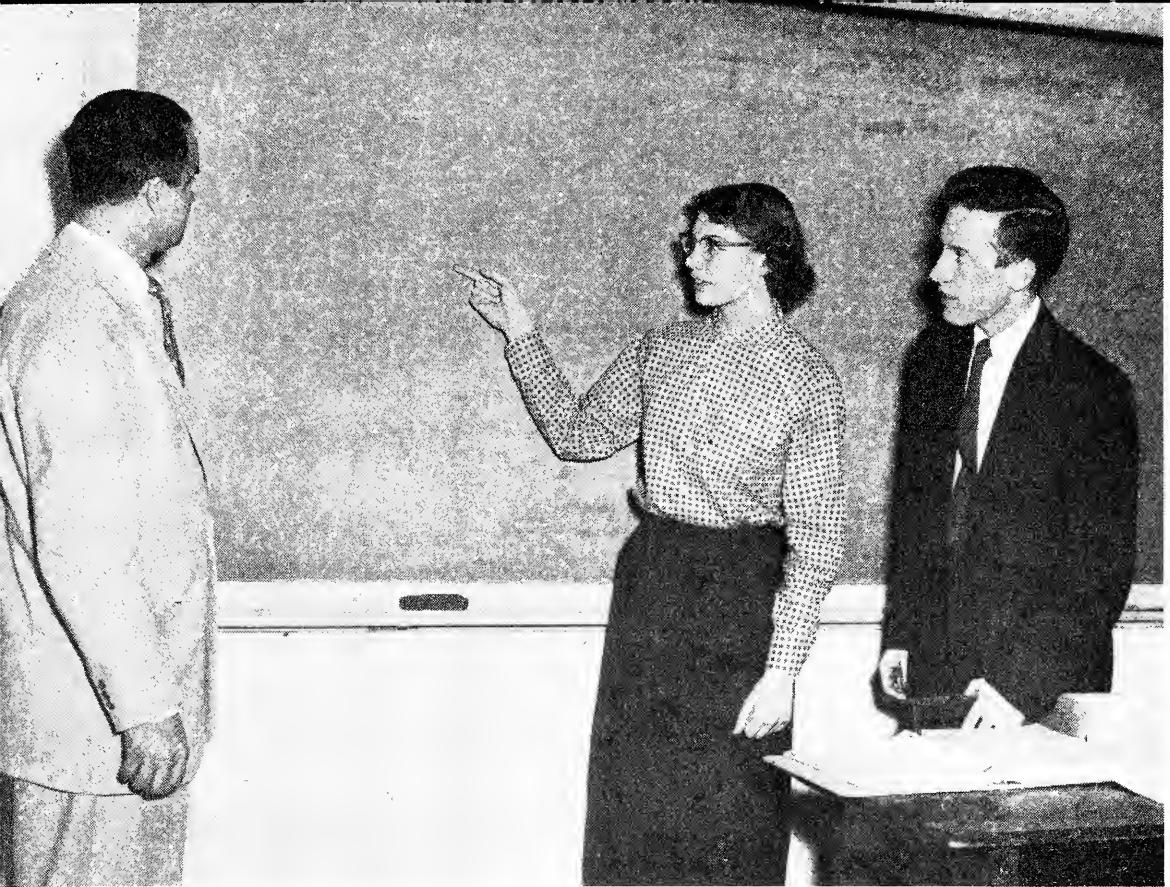


VICTORY IN CONF

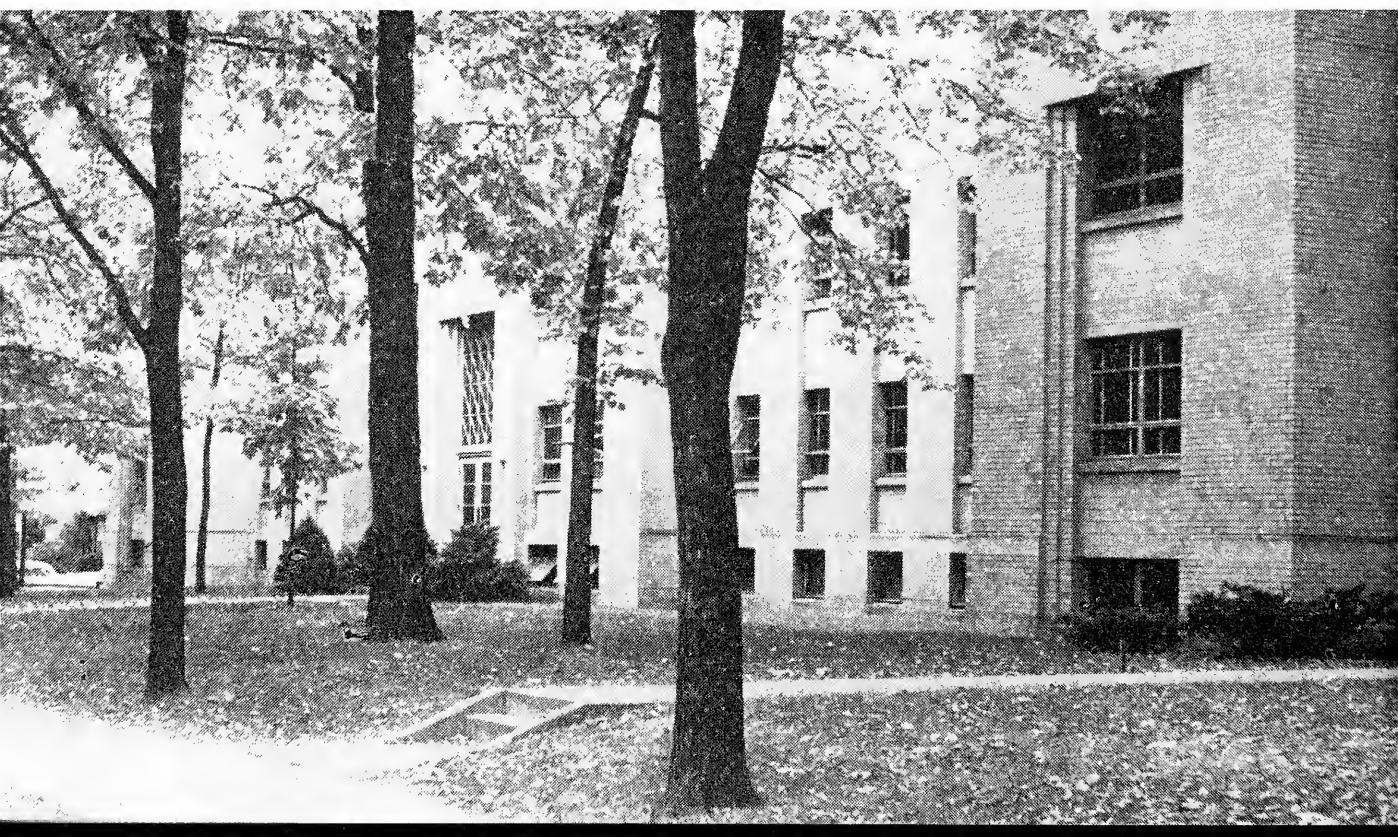


There's
fellowship
in working
...studying
...singing
...worshipping
...playing
...and ministering
together.





At FWBC, education--in a collegiate setting--is planned around one great concept...that in Christ Himself "are hid all the treasures of wisdom and knowledge."



III. School Of Music

Objectives

The School of Music strives for high standards that are essentially spiritual and expressive of Christian experience and faith. The purposes of the School of Music are four-fold: [1] to provide general education in music for all students of the college; [2] to prepare students for the various ministries in church music; [3] to prepare students to teach music in the public schools; and [4] to encourage creative production of good music.

The School of Music is located in Founders' Memorial Building on the corner of Rudisill Boulevard and Indiana Avenue. The school's facilities include twenty practice rooms and four studios, all soundproofed; music library; electric practice organ; and an auditorium equipped with a Hammond concert organ and a Baldwin concert grand piano. Listening equipment together with a library of records is at the disposal of music students.

Each Christmas season the college Oratorio Chorus presents Handel's "Messiah" or some other great sacred choral work. A concert tour by the A Cappella Choir is made during the Easter season. During commencement week an annual sacred concert is presented. The radio ministry of the college provides another important phase of musical training. Other training is supplied through vocal and instrumental deputation groups, which travel over a wide area each year.

Major Requirements

The same general entrance requirements apply in the School of Music as in the School of Bible. Applicants must be Christian in character and must be high school graduates to enroll in the standard three-, four-, or five-year curricula.

Major Fields. Students may major in the following fields of music: voice, piano, organ, orchestral instruments, music education, and theory and composition. The choice of the major is made at the beginning of the second year in consultation with the music faculty.

Basic Piano Requirements. Minimum piano proficiency shall be achieved by all music majors. Voice and orchestral instrument majors are required to demonstrate piano competency by playing hymns, simple art songs, and piano literature comparable to Kuhlau and Clementi sonatinas. All music majors are given a proficiency examination at the beginning of their second year in order to determine their qualifications to pursue a music curriculum.

Ensemble Requirements. All music majors are required to participate in one or more of the college musical organizations. In all music curricula, piano and organ majors substitute one year of piano accompaniment for one year of ensemble participation. Vocal and instrumental majors enrolled in one of the four-year curricula are required to participate in ensemble for three years. Four years of ensemble are required in the five-year curriculum, and two years are required for those enrolled in the three-year course.

Senior Recital. Applied music majors enrolled in the Bachelor of Sacred Music or the Standard Bible-Music courses are required to present a recital during their senior year. Music education majors are also encouraged to prepare a recital program.

General Music Regulations

Practice Requirements. All students enrolled in applied music are expected to practice a minimum of five hours per week for each thirty-minute lesson taken.

Applied Music. Any student who can not appear for a scheduled lesson is required to notify the teacher at least an hour before the beginning of the lesson; otherwise the student forfeits the right to a make-up lesson.

Lessons missed by the teacher will be made up at the mutual convenience of student and teacher.

Not less than 14 lessons of applied music must be taken in a semester course in order to receive credit.

At the request of the teacher, all students enrolled in applied music must take part in recitals.

Applied music students shall not take part in any public program without the consent of the instructor.

Recital Attendance. All applied music students are required to attend all public recitals and concerts sponsored by the college.

MUSIC CURRICULA

A minimum of 124 semester hours is required for graduation from a degree program, and some curricula may exceed this number. The following curricula in sacred music and in music education are offered.

A. SACRED MUSIC

1. BACHELOR OF SACRED MUSIC

Majors in voice, piano, organ, and theory and composition are offered in this curriculum. A minimum of 124 semester hours is required with 59 hours of music.

Fourteen hours of applied music are required with 10 hours in one performance field constituting a major.

A major in theory and composition is offered for students intending to teach music theory or to write sacred music. Some creative ability and piano proficiency are prerequisites. Theory majors will substitute 6 hours in advanced theory courses for a corresponding amount of applied music. Several of the student's original compositions will be performed during his senior year in lieu of a senior recital.

First Year	Hrs.	Second Year	Hrs.
Bible—OT 101, NT 102, 104	10	Bible—NT 204	3
English—En 100, 110	6	Bible Exposition (1st Sem)	2
History—Hi 101, 102	6	Literature—(3 & 3)	6
Music—Mu 171, 172	6	Music—Mu 271, 272, 274	7
Applied Music (1 & 1)	2	Evangelism—CE 170 (1st Sem)	3
Orientation—Or 151	1	Health—HE 102, 252	3
Health—HE 101	1	Applied Music—(2 & 2)	4
—	32	Music Ensemble—(1 & 1)	2

Third Year	Hrs.	Fourth Year	Hrs.
Theology—Th 361, 362	4	Bible Exposition (5 & 2)	7
Speech—Sp 211, 212	4	Theology—Th 463, 464	4
Music—Mu 371, 372, 373, 374, 375, 376	16	Music—Mu 475, 476	5
Applied Music—(2 & 2)	4	Applied Music—(2 & 2)	4
Music Ensemble—(1 & 1)	2	Music Ensemble—(1 & 1)	2
—		Music Electives—(2 & 4)	6
	30	Electives—(2 & 2)	4
		Senior Recital	0
		—	
			32

2. STANDARD BIBLE-MUSIC COURSE

The Standard Bible-Music Course is a three-year program in which 94 hours are required for completion. It includes 45 hours of music. Ten hours of applied music constitute an applied music major.

First Year	Hrs.	Second Year	Hrs.
Bible—OT 101, NT 102, 104	10	Bible—NT 204	3
English—En 100, 110	6	Bible Exposition (4 & 2)	6
History—Hi 101, 102	6	Theology—Th 361, 362	4
Music—Mu 171, 172	6	Music—Mu 271, 272, 274	7
Applied Music—(1 & 1)	2	Evangelism—CE 170 (1st Sem)	3
Orientation—Or 151	1	Applied Music—(2 & 2)	4
Health—HE 101	1	Music Ensemble—(1 & 1)	2
—		Health—HE 102	1
	32	Electives—(2nd Sem)	1
		—	
			31

Third Year	Hrs.
Bible Exposition (1st Sem)	3
Theology—Th 463, 464	4
Music—Mu 371, 372, 373, 374, 375, 376	16
Applied Music (2 & 2)	4
Music Ensemble (1 & 1)	2
Music Electives (2nd Sem)	2
Senior Recital (2nd Sem)	0
—	
	31

B. MUSIC EDUCATION

1. BACHELOR OF MUSIC EDUCATION

The Bachelor of Music Education is a five-year professional curriculum preparing students to teach vocal and instrumental music in Christian day schools and in the public schools. It meets the requirements for the Provisional Secondary Teacher Certificate in the State of Indiana with a special area in music. A student who completes a special area does not have to meet the requirements of any other area, but added electives may be selected from a special field, such as English or Social Studies, which will enable him to teach in that area as well.

A total of 156 hours is required for graduation with 68 hours of music and 23 hours of professional education. The applied music requirement of 14

hours includes a major of 8 to 10 hours in one performance field, which may be selected in piano, voice, violin, or various band instruments. Instrumental students should take 2 hours of voice.

First Year	Hrs.	Second Year	Hrs.
Bible—OT 101, NT 102, 104	10	Bible Exposition (1st Sem)	2
English—En 100, 110	6	Music—Mu 271, 272, 274, 275, 276 ..	11
History—Hi 101, 102	6	Education—Ed 152, 251	6
Music—Mu 171, 172	6	Literature	6
Applied Music—(1 & 1)	2	Health—HE 102, 252	3
Orientation—Or 151	1	Applied Music—(1 & 1)	2
Health—HE 101	1	Music Ensemble—(1 & 1)	2
	—		—
	32		32

Third Year	Hrs.	Fourth Year	Hrs.
Bible—NT 204	3	Bible Exposition (2nd Sem)	3
Music—Mu 371, 372, 379, 380	10	Theology—Th 361, 362	4
Education—Ed 353, 354	6	Education—Ed 417	3
Science—Sc 241, 242*	6	Music—Mu 373, 374, 475, 477, 478, 482	15
Speech—Sp 211, 212	4	Applied Music—(2 & 2)	4
Applied Music—(1 & 1)	2	Music Ensemble—(1 & 1)	2
Music Ensemble—(1 & 1)	2		—
	—		31
	33		

Fifth Year	Hrs.
Bible Exposition (1st Sem)	4
Theology—Th 463, 464	4
Music—Mu 375, 376, 480	11
Evangelism—CE 170**	3
Applied Music—(2 & 2)	4
Music Ensemble—(1 & 1)	2
	—
	28

*Three hours of Science may be used as general education elective if desired.
 **If Sc 241 is not elected, CE 170 may be taken at this time and the General Education elective may be taken in the fifth year.

2. BACHELOR OF SCIENCE (MUSIC EDUCATION)

The Bachelor of Science in Music Education is a four-year professional curriculum preparing students to teach music and one other subject in grades 7 to 12, or as departmentalized subjects in the elementary school. It meets the requirements for the Provisional Secondary Teacher Certificate in the State of Indiana with a comprehensive area in music.

A total of 133 hours is required with 46 hours of music. Ten hours of applied music are required with 6 to 8 hours in one performance field. The curriculum outline contains a restricted area of 24 hours in English. A conditional area in speech may be worked out by substituting courses in speech for 6 hours of literature and by using the 8 hours of English electives for speech electives.

First Year	Hrs.	Second Year	Hrs.
Bible—OT 101, NT 102, 104	10	Bible—NT 204	3
English—En 100, 110	6	Speech—Sp 211, 212	4
History—Hi 101	3	Literature	6
Music—Mu 171, 172	6	Education—Ed 251	3
Education—Ed 152	3	Music—Mu 271, 272, 274, 275, 276 ..	11
Health—HE 101, 102	2	Applied Music—(1 & 2)	3
Applied Music—(1 & 1)	2	Music Ensemble—(1 & 1)	2
Music Ensemble—(1st Sem)	1	English Elective* (1st Sem)	2
	—		—
	33		34
Third Year	Hrs.	Fourth Year	Hrs.
Theology—Th 361, 362	4	Bible Exposition (7 & 2)	9
Education—Ed 353, 354, 417	9	Theology—Th 463, 464	4
Science—Sc 242	3	Music—Mu 375, 376, 480	11
Health—HE 252	2	Applied Music—(1 & 1)	2
Music—Mu 373, 374, 477, 478	10	Music Ensemble—(1st Sem)	1
Applied Music—(2 & 1)	3	English Electives* (3 & 3)	6
Music Ensemble—(1 & 1)	2		—
	—		33
	33		

*Necessary to complete restricted area in English.

IV. School Of Extension Study

The School of Extension Study makes available some Bible and training courses to church workers and laymen who cannot attend classes in residence.

Courses listed in this catalog that may be taken by correspondence and for which full credit is given are: Matthew [NT 106], John [NT 104], Acts [NT 204], and Personal Evangelism [CE 170].

Several practical non-credit courses are also offered. These include Synthetic Course in the Old Testament, Synthetic Course in the New Testament, Pastor's Course, and Sunday School Teacher Training.

A leaflet giving full information will be sent upon request—address: Director of School Extension Study, Fort Wayne Bible College, Fort Wayne 6, Indiana.

Course Descriptions

Numbering

Numbers in the 100's indicate courses intended primarily for Freshmen, in the 200's for Sophomores, in the 300's for Juniors, and in 400's for Seniors. Numbers below 100 indicate preparatory non-credit courses.

Numbers ending in 0 indicate courses which may be given more than once during the school year, or in either semester, but which are complete in one semester and may not be repeated for credit.

Numbers ending in odd digits are first semester courses [e.g. OT 101 means Old Testament Survey offered first semester]. Numbers ending in even digits are second semester courses [e.g., NT 102]. Where numbers are separated by hyphens [e.g., NT 331-332], credit will be given only on completion of the entire course.

The college reserves the right to withdraw any course in which fewer than six students are registered.

Symbols

OT—Old Testament	Or—Orientation
NT—New Testament	So—Sociology
Th—Theology	Sc—Science
Ap—Apologetics	Ps—Psychology
Ed—Education	HE—Health Education
CE—Christian Education	Ev—Evangelism
Hi—History	Sp—Speech
En—English	Ph—Philosophy
Mi—Missions	SL—Spanish Language
An—Anthropology	PT—Pastoral Training
Mu—Music	

I. BIBLE AND THEOLOGY

A. ENGLISH OLD TESTAMENT

OT 101—Old Testament Survey. 4 hours, annually.

Survey of historical books, emphasizing distinctive features, teaching, characters, events, outlines, and analyses.

OT 309—Isaiah. 3 hours, 1959-60.

An intensive study of this major prophecy, taking particular note of the problems of unity and authorship, historical background, the prophetic office, and the Messianic and millennial prophecies.

OT 311—Pentateuch. 3 hours, 1960-61.

Advanced study of the first five books of the Bible, dealing with introductory origins, history, Jewish economy, and Messianic hope.

OT 313—The Psalms. 3 hours, 1959-60.

A critical introduction to the Book of Psalms, followed by detailed an-

alysis of individual Psalms and a study of various groups such as Messianic, penitential, theocratic and millennial.

OT 314—Daniel. 2 hours, 1958-59.

A biographical, dispensational, prophetic study with consideration of the life and times of the prophet, the critical problems of date and authorship, and the Messianic and Gentile-kingdom prophecies.

OT 315—Jeremiah. 2 hours, 1959-60.

Survey of the prophet's life and message; study of moral and civil collapse of Judah and its significance.

OT 316—Post Exilic Prophets. 2 hours, 1959-60.

An advanced expository treatment of Haggai, Zechariah, and Malachi, with a view to discovering the message of each for its own times.

OT 317—Job. 2 hours, 1958-59.

Job's great entanglement; the human and divine solutions. The philosophy of suffering in the sphere of divine redemption.

OT 318—Early Minor Prophets. 2 hours, 1960-61.

A study of Hosea, Joel and Amos—three prophecies dealing with the spiritual crises of Israel in the 8th century B.C. Each prophecy studied in relation to its historical setting and its relevance to the contemporary crisis.

OT 319—Minor Prophets of Israel's Last Days. 2 hours, 1958-59.

A study of the historical and spiritual values of Jonah, Micah and Habakkuk.

OT 321—Historical Books of the Captivity and Return. 2 hours, 1960-61.

The effort to meet the problems of the captivity and the return reveals several grand characters. God's patience and undefeatable purpose are portrayed in His dealing with the pitiful remnant as recorded in Ezra, Nehemiah and Esther.

OT 400—Research in Biblical Literature. 1-2 hours, annually.

Reading and library research in O.T. Biblical literature.

B. NEW TESTAMENT GREEK

NT 331-332—Introduction to N. T. Greek. 4 hours each semester, annually.

The fundamentals of accidence and basic syntax of Koine Greek. Text: Beginner's Grammar of the Greek N. T., W. H. Davis.

NT 431-432—Syntax and Introduction to Exegesis. 3 hours each semester, annually.

Basic principles of syntax are mastered. Text: Manual Grammar of the Greek N. T., Dana and Mantey. Exegetical approach to Greek N. T.; application to selected portions of the Greek text of the N. T.

NT 433-434—New Testament Exegesis. 2 hours each semester, annually.

Further study of the principles of syntax and graphic analysis of the Greek N. T. designed to make the student proficient in the field of exegesis. Attention given particularly in the second semester to homiletical utility of N. T. Greek in expository preaching.

C. ENGLISH NEW TESTAMENT

NT 102—New Testament Survey. 4 hours, annually.

A survey of the environment of Christianity including facts of the inter-biblical period affecting the life of Christ, the establishment of the Church, the life and letters of Paul and other epistolary material up to the death of John.

NT 104—Gospel of John. 2 hours, annually.

Johannine Christology, synoptic supplement, special features, distinctive place, teaching, contribution, person, ministry of the Lord.

NT 106—Gospel of Matthew. 2 hours, 1958-59.

Analytical and exegetical study, particular contribution of book, life of Christ, fulfillment of Messianic prophecies.

NT 204—Acts of the Apostles. 3 hours, annually.

A careful study of Apostolic Christianity and missionary principles and practices.

NT 341—Romans. 3 hours, 1958-59.

A careful inductive approach to the content of Romans. Induction recognized as most effective procedure of Bible study; Romans regarded as a fruitful area of inductive methodology.

NT 343—Prison Epistles. 3 hours, 1959-60.

Analytical and devotional study of Ephesians, Philippians, Colossians, and Philemon.

NT 344—The Corinthian Epistles. 3 hours, 1959-60.

An advanced study of I and II Corinthians. An analysis of the church and pastoral problems that gave rise to these letters, and the application of Christian principles to their solution.

NT 345—General Epistles. 3 hours, 1958-59.

By analysis and exegesis the teachings of this section of the New Testament are set forth as they relate to doctrine and to the everyday problems of Christian living.

NT 346—Thessalonian Epistles. 2 hours, 1960-61.

An intensive study of the Second Coming of Christ as taught by Paul, and its practical implications for life and service.

NT 347—Hebrews. 2 hours, 1958-59.

An exposition of this important epistle, which unfolds the greatness of Christ, His priestly ministry, the finality of Christian redemption, and the principle of faith.

NT 348—Pastoral Epistles. 2 hours, 1959-60.

An exegetical study giving attention to the doctrinal and practical aspects of these epistles with reference to their bearing upon modern pastoral problems and upon the nature of the organization of the New Testament Church, its function, and its development.

NT 349—Galatians. 2 hours, 1959-60.

An inductive treatment of the relation of law and grace, and the great doctrine of justification by faith apart from works.

NT 351—The Apocalypse. 3 hours, 1958-59.

Inductive study of the message of Revelation; prophetic analysis; individual study; significance for today.

NT 354—Luke. 3 hours, 1958-59.

A book study by the inductive approach. Emphasis on historic order and logical function of Luke's account.

NT 400—Research in Biblical Literature. 1-2 hours, annually.

Reading and library research in N. T. Biblical literature.

NT 456—Redemptive Synthesis. 2 hours, annually.

A synthesis of all redemptive aspects of catalog offerings in Bible and Theology. Review and integration following the redemptive pattern.

D. BIBLICAL THEOLOGY

Th 361—Bibliology, Theology. 2 hours, annually.

Biblical theology: [1] Bibliology; the manuscripts, revelation, authority of the Scripture as foundation of all doctrine. [2] Theology: Survey of doctrine of God, His attributes, perfections.

Th 362—Theology, Angelology, Anthropology. 2 hours, annually.

Conclusion of the doctrine of God: decrees and divine government. Study of angels, demons, Satan. Man: his creation, nature and fall.

Th 400—Research in Biblical Theology. 1-2 hours, annually.

Reading and library research in the literature of Biblical Theology.

Th 463—Hamartiology, Christology. 2 hours, annually.

An intensive study of the problem of sin and its solution in the person and redemptive work of Jesus Christ.

Th 464—Pneumatology, Ecclesiology, Eschatology. 2 hours, annually.

Study of three major doctrines: The Holy Spirit; the Church; and the Last Things.

Th 465—Eschatology. 2 hours, 1958-59.

A detailed and more extensive study of the doctrine of the Last Things, including the dispensations, the Second Advent, the tribulation, the millennium, the resurrection, the judgments and the closing events and scenes of time.

Th 467—Pneumatology. 2 hours, 1959-60.

A more thorough study in the doctrine of the Holy Spirit—His personality; deity; and relationship to the Trinity, the world, and the believer.

E. CHRISTIAN APOLOGETICS

Ap 371—Christian Evidences. 2 hours, 1958-59.

Philosophical and factual proof of the truth and adequacy of the Christian faith.

Ap 372—Biblical Archaeology. 3 hours, 1958-59.

A valuable apologetic for Christianity, familiarizing the student with important archaeological discoveries that throw light upon the Bible.

Ap 374—Biblical Introduction. 3 hours, 1959-60.
Comprehensive study of the inspired Scriptures from earliest manuscripts to latest versions.

F. PHILOSOPHY

Ph 321—Basic Ideas in Philosophy. 3 hours, 1959-60.
See Department of General Education for description.

Ph 323—Critical Interpretation. 3 hours, 1958-59.
See Department of General Education for description.

Ph 482—Christian Philosophy. 2 hours, 1958-59.
The Christian interpretation of all major areas of knowledge.

Ph 484—Christian Ethics. 2 hours, 1959-60.
The Christian source of ethical principles and their application to modern problems and daily living.

II. EDUCATION

Chairman: Dr. Byrne

A. BASIC COURSES IN EDUCATION

Ed 152—Introduction to Education. 3 hours, annually.
Survey of the origin and development of education in the United States. Overview, current trends, and vocational opportunities of teaching. Aims to orient prospective teacher.

Ed 251—Introductory Psychology. [Ps 251] 3 hours, annually.
A study of the essential principles of personality. The findings of science related to the Christian framework.

Ed 253—Child Psychology. 2 hours, annually.
The psycho-physiological development of the individual, correlating physical, intellectual, emotional, social, and religious growth of self.

Ed 301—Philosophy of Education [CE 301] 3 hours, annually.
The application of the principles of philosophy to the field of education and Christian education.

Ed 303—History of Education. 3 hours, 1958-59.
Survey of Educational history from pre-Christian times to the present.

Ed 353—Adolescent Psychology. 3 hours, 1959-60.
A study of the adolescent, with special emphasis upon emotional, mental, and personality growth with applications made to the home, church and school.

Ed 354—Educational Psychology. 3 hours, 1958-59.
The study of the nature of education, the principles of psychology and their application, individual differences, motivation, etc.

Ed 355—Audio-Visual Methods in Education. 3 hours 1959-60.
Theory and methods of audio-visual instruction.

B. DEPARTMENT OF CHRISTIAN EDUCATION

CE 170—Personal Evangelism. 3 hours, each semester annually.
How to present Christ effectively and intelligently in personal conversation; consideration of the varying needs and problems of the unsaved; discussion of modern cults. This course does not count toward CE major or minor.

CE 301—Philosophy of Christian Education. [Ed 301] 3 hours, annually.
See Basic Courses in Education for description.

CE 302—Organization and Administration of Christian Education. [PT 302] 3 hours, annually.
Organization of total program of Christian education in the church. Work of pastor, Sunday school superintendent, and department superintendent.

CE 303—History of Christian Education. [Ed 303] 3 hours, 1958-59.
See Basic Courses in Education for description.

CE 304—Leadership and Supervision in Christian Education. [PT 304] 3 hours, annually.
Principles of leadership, leadership development, and supervision of the teaching process in the local church program.

CE 351—Principles and Methods of Christian Teaching. 3 hours, 1958-59.
Qualifications, duties, and methods of the Sunday school teacher.

CE 352—Teaching Techniques of Jesus and Paul. 3 hours, 1958-59.
Aims, content, and teaching methods of Jesus and Paul.

CE 355—Audio-Visual Methods in Christian Education. [Ed 355] 3 hours, 1959-60.
See Basic Courses in Education for description.

CE 356—Seminar in Curriculum 3 hours, 1959-60.
A consideration of the problems of educational philosophy, particularly those related to a biblio-centric curriculum. Prerequisite: CE 301 or its equivalent.

CE 359—Worship. [PT 315] 2 hours, 1959-60.
See Department of Pastoral Training for description.

CE 384—Ministry of Music. [Mu 384] 2 hours, 1959-60.
See Department of Music for description.

CE 451-452—Practice Teaching. 1 hour, each semester, annually.
Supervision of students in actual teaching situations.

CE 453—Vacation Bible School. 2 hours, 1958-59.
Organization and administration of Vacation Bible School.

CE 455—Curriculum in Christian Education. 3 hours, 1959-60.
Theory and principles of curriculum building.

CE 456—Christian Education of Children. 2 hours, 1958-59.
Organization, administration, and teaching process in the children's division of the church.

CE 457—Christian Education of Youth. 2 hours, 1959-60.
Organization, administration, and teaching process in the youth division of the church.

CE 458—Christian Education of Adults. 2 hours, 1959-60.
Organization, administration, and teaching process in the adult division of the church.

CE 459—Marriage and Family. [So 415] 3 hours, annually.
See Department of Pastoral Training for description.

CE 460—Research in Christian Education. Hours arranged as needed.
Field research in Christian Education.

CE 470—Seminar in Christian Education. Hours arranged as needed.
Library research in Christian education.

C. DEPARTMENT OF ELEMENTARY EDUCATION

Ed 256—Arithmetic Methods. 2 hours, 1958-59.
Reviews the fundamental principles of Arithmetic and presents the most approved method of teaching arithmetic in the elementary grades.

Ed 258—Reading Methods. 2 hours, 1959-60.
Designed to give the fundamental knowledge about methods, objectives, and reading materials suitable for the various elementary grades.

Ed 259—Children's Literature. [En 259] 2 hours, 1959-60.
Survey of various categories of children's literature, with detailed study of several children's classics in their historical setting.

Ed 306—Elementary School Art. 2 hours, 1958-59.
The study of methods of art education and art techniques adapted to the various age levels of children.

Ed 310—Classroom Observation. 3 hours, annually.
A program of supervised visitations designed to acquaint students with the techniques of teachers in directing pupil activity. Laboratory fee charged. To be taken concurrently with Ed 357.

Ed 312—School Crafts. 2 hours, 1959-60.
Handicrafts and art designed to prepare for work in the elementary classroom, summer and church camps. Emphasis placed on utilization of easily available materials.

Ed 357—Elementary Teaching Methods. 3 hours, annually.
Study of pupil activities; methods and materials of instruction in the elementary school subjects.

Ed 410—Supervised Teaching. 3 hours.
Through an arrangement with the Public Schools of Fort Wayne, students who are recommended by department of education may be allowed to teach in the elementary schools of the city under the supervision of the regular teachers of the staff. Laboratory fee charged.

Ed 417—Secondary School Methods. 3 hours, 1958-59.
Designed to help the prospective teacher comprehend the nature and pur-

pose of his task, to gain knowledge and understanding of progressive methods, and to learn to evaluate the results of teaching.

Ed 421—**Art Appreciation.** 3 hours, 1958-59.
Designed to give the student a background for an understanding of art through a historical survey and to broaden his appreciation of art value.

Ed 422—**Basic Mathematics.** 3 hours, 1959-60.
Intensive review of the basic tools of arithmetic and functional application after mastery is acquired.

Ed 424—**Teaching of the Social Studies.** 2 hours, 1959-60.
A course in methods, curricula, and organization of materials for use in the elementary school, giving attention to the integration of the social studies and the use of units in their teaching.

Ed 477—**Elementary School Music.** [Mu 477] 3 hours, 1958-59.
See School of Music for description.

III ENGLISH

En 011—**Remedial English.** 3 hours, annually.
Non-credit, remedial course in English grammar. Required of all who fail the entrance examination in English.

En 100—**College Composition.** 3 hours, annually.
Review of grammar and punctuation; study of composition, including organization, methods of developing ideas, paragraphing, effective sentence construction, and effective diction.

En 110—**College Composition.** 3 hours, annually.
A laboratory course in writing; includes study of essays, narration, short stories, poetry. Detailed study of research paper.

En 259—**Children's Literature.** [Ed 259] 2 hours, 1959-60.
See Department of Education for description.

En 261—**English Literature.** 3 hours, 1959-60.
English literature from the beginning through the eighteenth century. Consideration of social, political, and religious background.

En 262—**English Literature.** 3 hours, 1959-60.
English literature in nineteenth and twentieth centuries. Same methods of survey and correlation with other subjects as in En 261.

En 263, 264—**World Literature.** 3 hours each semester, 1958-59.
A survey of World Literature from the Greeks to modern times exclusive of English and American.

En 301, 302—**American Literature.** 3 hours each semester, 1958-59.
A study of American literature from its beginning to the present with attention to historical background. May be substituted for En 261-262 as a General Education requirement.

En 323—**Journalism.** [PT 323] 2 hours, 1958-59.
Study of the news story; emphasizes steps in news gathering, news writing,

and copy reading. Student receives practical training. Prerequisite—En 110 with grade of B or over.

En 324—Advanced Writing. [PT 324] 2 hours, 1958-59.

A course in general writing, including articles and other non-fiction compositions; some opportunity given for short story writing and poetry. Pre-requisite En 110.

IV. GENERAL EDUCATION

Chairman: Mr. Mitchell

Objectives

General education courses are derived from the natural sciences, the social sciences, the humanities, and the communication arts. They are integrated in the framework of Christian theism and are correlated with the basic teachings of the Bible. The objectives of general education are [1] to acquaint the student with the world around him, including the sources of our culture, the important problems of today, and the methods of seeking their solution; [2] to help the student acquire a Christian world view that encompasses and integrates all knowledge and experience; [3] to prepare him for intelligent and satisfying living as an individual, in the home, and in society; [4] to develop ability to express ideas clearly and effectively; [5] to cultivate an appreciation of moral and aesthetic values; [6] to provide a sound basis for critical thinking and valid judgment; and [7] to help the student toward physical as well as mental well-being.

Hi 101—Survey of Western Civilization. 3 hours, annually.

Covers the development of European civilization from the earliest times to 1600.

Hi 102—Survey of Western Civilization. 3 hours, annually.

Covers European civilization from 1600 to 1947.

En 011—Remedial English. 3 hours, annually.

See Department of English for description.

En 100—College Composition. 3 hours, annually.

See Department of English for description.

En 110—College Composition. 3 hours, annually.

See Department of English for description.

Hi 110—Christian Biography. [Mi 130] 1 hour, annually.

A reading course in the biographies of missionaries and Christian leaders.

Or 151—Orientation. 1 hour, annually.

A study of the fundamental principles of effective study.

Mu 171—Music Introduction. 3 hours, annually.

See School of Music for description.

So 232—Basic Social Principles. 3 hours, annually.

Introductory study of factors underlying formation and functioning of society. Group life, customs, social institutions and processes, and their effect upon individual personality.

So 234—**Principles of Economics.** 3 hours, annually.
Introductory study of economic relationships and processes in modern society: prices, money and banking; international trade, public utilities, trade unions, taxation, etc.

Sc 241—**Basic Ideas in Physical Sciences.** 3 hours, annually.
Understanding and evaluation of the scientific method; survey of physical sciences from the Christian point of view.

Sc 242—**Basic Ideas in Biological Science.** 3 hours, annually.
Survey of the world of life as God's creation. Critical evaluation of the theory of evolution.

Ps 251—**Introductory Psychology.** [Ed 251] 3 hours, annually.
General introduction to psychology. Special emphasis upon mind and behavior of normal adults.

HE 101, 102—**Physical Education.** 1 hour each semester, annually.
Calisthenics, group games, and competitive exercises planned to develop muscular tone and vigor. Required in the first year in all courses.

HE 252—**Personal Hygiene.** 2 hours, annually.
Principles of health and hygiene. Emphasis on healthful living and the prevention of disease. Required in most degree programs.

En 261, 262—**English Literature.** 3 hours each semester, 1959-60.
See Department of English for description. World Literature or American Literature may be substituted for General Education requirement.

Sp 211-12—**Public Speaking.** 2 hours each semester, annually.
See Department of Speech for description.

Ph 321—**Basic Ideas in Philosophy.** 3 hours, 1959-60.
Introduction to principal systems of philosophy and a critical evaluation of each from the Christian viewpoint.

Ph 323—**Critical Interpretation.** 3 hours, offered in 1958-59.
Designed to aid critical thinking by a study of logic and critical use of current social, philosophical, and religious materials. May be substituted as a General Education requirement for Ph 321.

V. LANGUAGE

A. Spanish

SL 331-332—**Elementary Spanish.** 4 hours each semester, annually.
A course in the basics of Spanish grammar and pronunciation.

SL 431-432—**Intermediate Spanish.** 3 hours each semester, annually.
A review of Spanish grammar, followed by practice in conversation and by readings that will acquaint the student with Spanish-American customs and ideas.

B. GREEK

NT 331-332—**Introductory N. T. Greek.** 4 hours each semester, annually.
See Department of Bible and Theology for description.

NT 431-432—Advanced N. T. Greek 3 hours each semester, annually.
See Department of Bible and Theology for description.

NT 433-434—Greek Exegesis. 2 hours each semester, annually.
See Department of Bible and Theology for description.

VI. MISSIONS AND ANTHROPOLOGY

Chairman: Mr. Stipe

A. MISSIONS

Mi 130—Christian Biography. [Hi 110] 1 hour, annually.
See Department of General Education for description.

Mi 231—History of Missions. 2 hours, annually.
Philosophy of missions; survey of the progress of missionary extension from inception to present; methods and results in each period; study of individual fields in modern era.

Mi 232—History of Missions. 3 hours, annually.
Continuation of Mi 231.

Mi 331—Missionary Principles and Practices. 3 hours annually.
Qualifications of missionaries; missionary administration and support; indigenous church methods.

Mi 333—Home Missions. 2 hours, 1958-59.
History of Christianity in the U.S.A.; methods of evangelizing American Indians, Jews, Orientals, Negroes, mountain people and other minority groups; rescue mission work.

Mi 334—Home Nursing. 2 hours, 1958-59.
Personal hygiene and health habits; preventive measures to combat disease; constitutional and infectious diseases; home care of the sick; practical work. American Red Cross certificate upon satisfactory completion of course.

Mi 336—First Aid and Safety Education. 2 hours, 1959-60.
Human anatomy necessary for first aid care; care and treatment of most common emergencies; safety education. American Red Cross certificate upon satisfactory completion of course.

Mi 341—Missionary Survey: Oceania. 2 hours, 1958-59.
A descriptive survey of the cultures of Polynesia, Melanesia, Australasia, Micronesia and Malaysia, including the economic, social, political, and religious aspects.

Mi 342—Missionary Survey: Asia. 2 hours, 1958-59.
The cultures of China, India, and Southeast Asia, including the economic, social, political, and religious aspects.

Mi 343—Missionary Survey: Africa. 2 hours, 1959-60.
A descriptive survey of the cultures of Africa including economic, social, political, and religious aspects; nationalism.

Mi 344—Missionary Survey: Latin America. 2 hours, 1959-60.
A survey of the cultures of Central and South America including the economic, social, political, and religious aspects.

Mi 400—Missions Research. Hours arranged as needed. Individual research on special problems in missions.

Mi 432—Missions Seminar. 3 hours, annually. A synthesis course; individual research on a mission field chosen by student; reports and discussion on mission problems.

Mi 434—M.C.A. History and Polity. [PT 416] 2 hours, annually. See Department of Pastoral Training for description. Required of all M.C.A. students minoring in missions.

B. ANTHROPOLOGY

An 332—Principles of Language Learning. 3 hours, annually. For those who will be learning a new language which is already in writing; phonetics; structure; language and culture.

An 334—Comparative Religions. 3 hours, annually. Comparison of philosophies and practices of main organized religions; primitive philosophies of religion.

An 335—Introduction to Cultural Anthropology. 3 hours, annually. Introduction to culture; social, political, and economic organization; religion; patterns, and themes of culture.

An 336—Introduction to Physical Anthropology. 2 hours, 1958-59. Introduction to human biology; racial criteria; classification and distribution of races; race and language, culture and intelligence; race problems; human paleontology.

An 337—Ethnology. 3 hours, 1959-60. Survey of major culture areas of the world; investigation of a number of selected aboriginal societies.

An 338—Acculturation and Applied Anthropology. 2 hours, 1959-60. Investigation of results of culture contact, especially Western with non-Western cultures; application of anthropological principles to specific cultural problems in mission work.

VII. MUSIC

Director: Dr. Frank

Mu 171—Music Introduction. 3 hours, annually. For the general college student, to develop greater understanding and appreciation for good music. How to listen; the art of music and its materials; extensive use of recordings.

Mu 172—Theory Fundamentals. 3 hours, annually. Intensive study of scales, intervals, triads; emphasis on keyboard proficiency and ear training. Three hours of piano practice required each week, for which regular practice room charge is made.

Mu 271-272—Theory. 3 hours each semester, annually. Triads, seventh chords, chord progressions, cadences, harmonization of melodies and basses, and analysis. Prerequisite Mu 172 or equivalent.

Mu 274—Sight Singing and Ear Training. 1 hour, annually.
Singing at sight graded materials from standard literature. Melodic, rhythmic, and harmonic dictation. Meets twice weekly.

Mu 275—Woodwind Instruments. 2 hours, 1959-60.
Basic performance techniques; special emphasis on clarinet and flute. 2 class sessions, 3 hours practice. Laboratory fee.

Mu 276—Brass Instruments. 2 hours, 1959-60.
Basic performance technique; special emphasis on trumpet and trombone. 2 class sessions, 3 hours practice. Laboratory fee.

Mu 371-372—Advanced Theory. 3 hours each semester, annually.
Advanced study of chord formations, modulation, keyboard exercises, part writing, analysis, and original work.

Mu 373, 374—Conducting. 2 hours each semester.
Congregational and group song leading; service planning; fundamentals in conveying time, rhythm, dynamics, interpretation. Mu 374: conducting choral music suitable for church choirs.

Mu 375-376—Music History. 3 hours each semester, 1958-59.
History and development, antiquity to 1700. Mu 376 1700 to present.

Mu 379—String Instruments. 3 hours, 1958-59.
Basic performance technique; special emphasis on violin. 3 class sessions, 5 hours practice. Laboratory fee.

Mu 380—Percussion Instruments. 1 hour, 1958-59.
Basic performance techniques; special emphasis on snare drum. 1 class session, 2 hours practice. Laboratory fee.

Mu 384—Ministry of Music. [PT 384, CE 384] 2 hours, 1959-60.
Survey for Christian workers. Music fundamentals, song leading, hymnology, use of music in the church. May be taken for elective credit in Pastoral Training or Christian Education. Not open to music majors or minors.

Mu 470—Piano Accompaniment. 1 hour, each semester when needed. Accompanying for vocal and instrumental solos and choral groups. May be repeated.

Mu 471, 472—Counterpoint. 2 hours each semester, 1959-60.
Study, analysis, and writing of music in polyphonic style. Emphasis on two and three part music, canon, and fugue.

Mu 473, 474—Composition. 2 hours each semester, when needed.
Original work in various forms and styles. Prerequisite Mu 372.

Mu 475—Form and Analysis. 3 hours, 1959-60.
Structure of music. Binary, ternary, rondo, sonata, and various contrapuntal forms. Sacred and classical literature analyzed.

Mu 476—Hymnology. 2 hours, 1958-59.
Analysis of text and music of famous hymns; lives of great hymn writers; their interpretations in light of Christian experience and faith.

Mu 477—Elementary School Music. [Ed 477] 3 hours, 1958-59.
Methods and materials for teaching music in grades 1-8.

Mu 478—High School Music. 3 hours, 1958-59.
Methods and materials for teaching music in high school.

Mu 480—Student Teaching. 5 hours, as needed.
Directed observation and teaching in Fort Wayne Public Schools.

Mu 482—Orchestration. 2 hours, 1959-60.
Instruments of the band and orchestra. Arranging for various ensemble combinations. Score reading. Prerequisite Mu 371.

Mu 483—Advanced Choral Conducting. 2 hours, when needed.
Advanced choral conducting techniques; conveying rhythm, phrasing, interpretation, and expression. Standard sacred choral literature including oratorio.

Mu 484—Instrumental Conducting. 2 hours, when needed.
Baton technique; interpretation; conducting from band and orchestral scores; public school instrumental music problems.

Mu 490—Senior Music Seminar. 1-2 hours, second semester when needed.
Correlation of previous music courses. Preparation for graduate study; emphasis on independent study and research, and pedagogy and teaching materials for applied music majors. Open only to senior music majors.

APPLIED MUSIC

Voice. 1 semester hour per lesson.
Emphasis is placed on correct breathing as the foundation of dependable vocal technique which is exemplified by beautiful tone sung with ease. The ability to interpret songs with understanding, and an appreciation of worthy vocal literature are stressed. Songs representing the classics of various periods and styles, and gospel hymns are studied.

Piano. 1 semester hour per lesson.
In private piano instruction, emphasis is laid on a thorough technical foundation and a classical repertoire. Hymns are studied from the standpoint of pedaling, rhythm, pianistic execution, transposition and improvisation.

Evangelistic Hymn Playing. 1 hour, each semester.
Private lessons designed to bring facility in playing for worship and evangelistic services. A style that is suitable and in good taste is cultivated. Thorough mastery of a chordal vocabulary and basic chord patterns in all keys. Transposition and modulation as well as a basic hymn style are achieved. An elementary background in piano can serve as a foundation for this work. Hymn recitals are held regularly to demonstrate degrees of achievement.

Organ. 1 semester hour per lesson.
Carpenter's "Basic Organ Technique" is used to give students a clear foundation of organ playing. The student is led through a wide variety of representative literature covering the complete range of the historical development of organ composition. Practical help is offered for good hymn playing, accompaniment, transposition, and modulation.

String Instruments. 1 semester hour per lesson.

Private instruction in violin, viola and violoncello to develop proper position, bowing, fingering, phrasing. Standard exercises as well as hymns and classical pieces are studied.

Wind Instruments. 1 semester hour per lesson.

Private lessons in brass and woodwind instruments are offered by members of the faculty and of the Fort Wayne Philharmonic Orchestra. Emphasis is laid upon thorough preparation for use of the instrument in song service and solo performance, as well as for school instrumental music teaching.

MUSIC ENSEMBLES**Oratorio Chorus.** 1 hour.

Open to all students of the college. Presentation of "Messiah" or other great sacred choral works. Rehearses twice weekly. Attendance at rehearsals and at final performance are required for credit.

A Capella Choir. 1 hour, second semester.

Maintained as a concert group performing high quality choral literature. Membership by audition and permission of the director. Rehearses twice weekly.

Band. 1 hour each semester.

Open to students who play band instruments, affording them an opportunity to gain instruction and experience in ensemble playing. The band appears at various college events throughout the year. Admission by permission of the director. Rehearses twice weekly.

Instrumental Ensemble. 1 hour, when needed.

Supervised practice and performance of chamber music by small instrumental groups selected by music faculty. Rehearses twice weekly.

VIII. PASTORAL TRAINING

Chairman: Mr. Eicher

Objectives

The objectives of this department are [1] to acquaint the student with the qualifications and requirements of the pastoral office; [2] to give instruction in principles and methods for carrying on an efficient pastoral ministry both in and out of the pulpit; [3] to give specialized instruction in such areas of church activity as conducting worship services and weekday church schools, Sunday school administration, radio broadcasting, business meetings, etc.; [4] to give the student insight into the many problems which arise in the average pastorate, together with some suggested solutions which may prove valuable in later experience; and [5] to inspire the prospective minister with the tremendous challenge before the church today to evangelize a lost world through faithful pastoral nurture and training of lay Christians.

PT 302—Organization and Administration of Christian Education. [CE 302]
3 hours, annually.

See Department of Christian Education for description.

PT 304—Leadership and Supervision in Christian Education. [CE 304] 3 hours, annually.
See Department of Christian Education for description.

PT 313—Homiletics. [Sp 313] 3 hours, annually.
Principles of preparation and delivery of sermons. Exercises in sermon construction a vital part of the course. Emphasis is placed upon the guidance of the Holy Spirit in the ministry of God's Word. Prerequisite, Sp 211-12.

PT 314—Expository Preaching. [Sp 314] 3 hours, annually.
Continuation of PT 313 with concentration on exposition. Preparation of series of expository sermons on entire book. Class room preaching with criticism by class. Prerequisite—PT 313.

PT 315—Worship. [CE 359] 2 hours, 1959-60.
A study of worship: trends, psychology, facilities, materials, order of service, and age-group worship.

PT 316—Church Supervision. 2 hours, annually.
Suggestive plans for efficient organization and administration of local church in all its departments.

PT 317—Biblical Interpretation. 2 hours, 1959-60.
Principles of Scriptural interpretation, figurative language, prophecy, parables and types.

PT 323—Christian Journalism. [En 323] 2 hours, 1958-59.
See Department of English for description.

PT 324—Advanced Christian Writing. [En 324] 2 hours, 1958-59.
See Department of English for description.

PT 331—Missionary Principles and Practice. [Mi 331] 3 hours annually.
See Department of Missions for description.

PT 384—Ministry of Music. [Mu 384] 2 hours, 1959-60.
See Department of Music for description.

PT 400—Reading and Research. Hours arranged.
An intensive study and report on some specific topic in field of pastoral training. Open to seniors only with consent of chairman of department.

PT 411—Pastoral Theology. 3 hours, annually.
Ministerial ethics and methods. The pastor considered with regard to his call, qualifications, duties, and relationships in the home, church, denomination, and community. Required of all PT majors and minors.

PT 412—Pastoral Seminar. 2 hours, annually.
Group discussion of current problems in the pastoral field. Required of all PT majors and minors.

PT 413—Parliamentary Procedure. [Sp 317] 2 hours, 1958-59.
See Department of Speech for description.

PT 415—Marriage and Family. [So 415] 3 hours, annually.
Basic principles of Christian home building.

PT 416—M.C.A. History and Polity. [Mi 434] 2 hours, annually.
A study of the historical background, distinctive doctrines, and organization of the Missionary Church Association. Required of M.C.A. students who plan to serve with the M.C.A. at home or in foreign service.

PT 417—Survey of Broadcasting. [Sp 417] 3 hours, annually.
See Department of Speech for description.

PT 418—Radio Speech. [Sp 418] 3 hours, 1958-59.
See Department of Speech for description.

PT 420—Denominational History. Hours arranged as needed.
Study of denominational history as required by individual students who have to meet denominational requirements.

IX. SOCIAL STUDIES

An 335—Cultural Anthropology. 3 hours, annually.
See Department of Missions and Anthropology for description.

An 338—Acculturation and Applied Anthropology. 2 hours, 1959-60.
See Department of Missions and Anthropology for description.

Hi 101-102—Survey of Western Civilization. 3 hours each semester, annually.
See Department of General Education for description.

Hi 301-02—American History. 3 hours each semester, 1959-60.
A survey of American History to 1865 and from 1865 to the present time.

Hi 303—State and Local Government. 3 hours, 1958-59.
A study of the structure, function, and politics of state and local government.

Hi 304—Federal Government. 3 hours, 1958-59.
A study of the structure, function, and politics of the national government.

Hi 411-12—Church History. 3 hours, each semester annually.
A history of the Christian church from Apostolic days to the present.

So 232—Basic Social Principles. 3 hours, annually.
See Department of General Education for description.

So 234—Principles of Economics. 3 hours, annually.
Introductory study of economic relationships and processes in modern society: prices, money and banking; international trade, public utilities, trade unions, taxation, etc.

So 415—Marriage and Family. [CE 415, PT 415] 2 hours, annually.
See Department of Pastoral Training for description.

X. SPEECH

Sp 211-12—Public Speaking. 2 hours each semester, annually.
A course designed to lay the foundations of effective speech, with emphasis on such basic skills as adjustment to the speech situation, preparation, and delivery of speeches.

Sp 311-12—Religious and Educational Drama. 2 hours, each semester, 1958-59.
Principles and techniques of religious and educational drama.

Sp 313—Homiletics. [PT 313] 3 hours, annually.
See Department of Pastoral Training for description. Prerequisite, Sp 211-12.

Sp 314—Expository Preaching. [PT 314] 3 hours, annually.
See Department of Pastoral Training for description. Prerequisite, Sp 313.

Sp 315-16—Oral Interpretation. 2 hours each semester, 1959-60.
Learning to interpret and share with an audience various types of literature intellectually and emotionally.

Sp 317—Parliamentary Procedure. [PT 413] 2 hours, 1958-59.
Principles and practice of Parliamentary procedure for conducting business meetings.

Sp 318—Voice and Diction. 2 hours, 1958-59.
Analysis of English sounds with emphasis on proper breathing, tone quality, phonation, and articulation.

Sp 411-12—Advanced Public Speaking. 3 hours each semester, 1958-59.
Theory and practice of public address.
Prerequisite, Sp 211-12.

Sp 415-16—Argumentation and Discussion. 3 hours each semester, 1959-60.
The principles of argumentation and discussion. Prerequisite—Sp 211-12.

Sp 417—Survey of Broadcasting. [PT 417] 3 hours, annually.
Organization and control of broadcasting in the United States. Relationship of the Christian broadcaster to the industry. Principles of radio and television programming, production, and directing. Preparation and presentation of religious scripts.

Sp 418—Radio Speech. [PT 418] 3 hours, 1958-59.
The principles and practice of radio speaking. Prerequisite—Sp 211-12.

Sp 200-300-400—Private Instruction in Speech. Hours arranged, any semester as needed.
One half-hour lesson per week, devoted to the improvement of each student along the lines of his individual need.

Sp 421—Speech Science. 3 hours, 1958-59.
A study of the organs of speech with their relation to speech production.

Sp 422—Speech Correction. 3 hours, 1959-60.
An analysis of speech disorders with therapy for correction.

Sp 423—Introduction to Television. 3 hours, 1958-59.
An introduction to television broadcasting and production.

Sp 425—The Teaching of Speech. 2 hours, 1958-59.
A course in methods, curricula, and organization of materials for use in grades 7 to 12 in the public school.

Sp 450—Student Teaching. 5 hours, annually as needed.
Directed observation and teaching in Fort Wayne public schools.

Directory

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Secretary, Maurice M. Rupp
Treasurer, James N. Beltz
President, Jared F. Gerig

TRUSTEES

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Mr. Clifford Grabill, Grabill, Indiana
Mr. Shirl Hatfield, Pandora, Ohio
Mr. Maurice M. Rupp, Fort Wayne, Indiana

Terms expiring 1960

Rev. D. W. Donaghue, Newark, Ohio
Rev. Roy Ramseyer, Van Nuys, California
Dr. Clyde Taylor, Washington, D. C.

Terms expiring 1962

Mr. J. Francis Chase, Chicago, Illinois
Rev. John Nussbaum, Lima, Ohio
Rev. Robert Strubhar, Sterling, Kansas
Rev. William Whiteman, Swanton, Ohio

EXECUTIVE COMMITTEE

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J. F. Gerig, Clifford Grabill, William Whiteman

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Cyril H. Eicher	Dean of Students
Harvey L. Mitchell	Registrar
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Richard E. Gerig	Director of Radio and Promotion
W. O. Klopfenstein	Director of Christian Service and Placement
Robert M. Lohman, M.D.	Physician
C. V. Harter	Business Manager
James N. Beltz.....	Treasurer

Committee on Administration

Jared F. Gerig, Herbert W. Byrne, Cyril H. Eicher, C. V. Harter, James N. Beltz

Faculty

Jared F. Gerig, A.B., Th.B., M.A.	President, Professor
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Graduate, Fort Wayne Bible College; Th.B., Cleveland Bible College, 1938; A.B., Fenn College, 1941; M.A., Arizona State College [Tempe], 1946; graduate studies, Indiana University and University of California in Los Angeles. Pastoral ministry, 1929-45. Dean, Fort Wayne Bible College, 1945-50; Pacific Bible College, 1950-52. President of The Missionary Church Association, 1952-. Part-time teacher, Fort Wayne Bible College, 1955-57; President, 1958-.

Herbert W. Byrne, A.B., B.D., M.S., Ed.D.	Dean of Education, Professor
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A.B., Asbury College, 1940; B.D., Asbury Theological Seminary, 1942; M.S. Western Illinois State College, 1951; Ed. D., Bradley University, 1952. Pastoral ministry, 1941-52. Head, Department of Christian Education, Western Evangelical Seminary, 1952-55; on staff of Fort Wayne Bible College, 1955-.

Eunice J. Conrad, A.B.	Instructor in English
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Student, Purdue Extension, 1948-49; A.B., Wheaton College, 1952; candidate for M.A., Indiana University, June, 1958. Teacher, Mill Creek High School, 1952-57; on staff of Fort Wayne Bible College, 1957-.

Edith Ehlke, A.B., A.M. in Library Science Librarian, Assistant Professor

Student at Western Michigan Teachers College; graduate Athenaeum Business College and Fort Wayne Bible College; A.B., Houghton College, 1943; graduate student at Lehigh University; M.A., The University of Michigan, 1956. Teacher in Michigan public schools, two years; commercial schools, two years; Allentown Bible Institute, 1943-46; on staff of Fort Wayne Bible College, 1946—.

Cyril H. Eicher, A.B., Th.B., M.A. Assistant Professor of Pastoral Training

Graduate, Fort Wayne Bible College; Th.B., Cleveland Bible College, 1945; A.B., Fenn College, 1948; M.A. Wayne University, 1954. Pastoral ministry, 1932-50. On staff of Fort Wayne Bible College, 1950—.

Rene Frank, M.Mus., D. Mus. Professor of Music

Graduate, Oberrealschule, Pforzheim, Germany; pupil of A. Fauth in piano and harmony; pupil of Rudolph Fettsch in piano; pupil of Nicolai Lopatnikoff, Hermann Reutter, and Wolfgang Fortner in composition; M.Mus., Indiana University, 1953; D. Mus. degree, ibid., 1956. Teacher in piano and theory, Kobe, Japan, 1942-44; United States Army schools, Osaka and Kyoto, 1946-47; Pikeville College, Kentucky, 1947-50; Lecturer, Indiana University Extension, 1956—; Fort Wayne Bible College, 1951—.

Ralph A. Gallagher, A.B., Th.B., M.A. Assistant Professor of History, Science

A.B., Huntington College, 1940; Th.B., ibid., 1940; M.A. Bowling Green State University, 1948. Pastor in Evangelical United Brethren Churches, 1940-55. Teacher, Fort Wayne Bible College, 1955—.

Ira A. Gerig, B.M., M. Mus. Assistant Professor of Piano

Pupil of Lillian Powers, Carl Schuler and Gui Mombaerts; student, Sherwood School of Music, American Conservatory; B.M., Baldwin-Wallace College, 1948; M.Mus., Northwestern University, 1951. Teacher of music, Huntington College, 1937-38; Moody Bible Institute, 1950-51; Pacific Bible College, 1951-53; Fort Wayne Bible College, 1938-42, 1948-50, 1953—.

Richard E. Gerig, A.B. Assistant Professor in Radio

A.B., Wheaton College, 1949; Graduate of California Institute of Radio and Television; graduate studies, Butler University, Director of Music, Covenant Church, Pasadena [Calif.], 1949-50; Music Editor for Ives Press; on staff of Fort Wayne Bible College, 1950—.

Wesley L. Gerig, A.B., B.D., Th.M. Instructor in Bible and Theology

A.B., Fort Wayne Bible College, 1951; B.D., Fuller Theological Seminary, 1954; Th.M., ibid, 1955; Graduate teaching assistant, State University of Iowa, 1956-57; candidate for Ph.D. degree, ibid.; Teacher, Fort Wayne Bible College, 1957—.

David H. Heydenburk, B.M., M.M. Assistant Professor of Organ, Piano

Student, American Conservatory and School of Sacred Music of Union Theological Seminary; B.M., Oberlin Conservatory, 1924; M.M., Indiana University, 1955; graduate teaching assistant in piano, *ibid.* Teacher in piano, organ and theory, Wheaton College, 1925-35; Bible Institute of Los Angeles, 1937-45; Houghton College, 1945-51; Bryan University, 1952-56; Fort Wayne Bible College, 1958-.

Weldon O. Klöpfenstein, Th.B. Assistant Professor of Bible

Graduate, Fort Wayne Bible College; Th.B., Northern Baptist Theological Seminary, 1937. Pastoral ministry, 1923-52. On staff of Fort Wayne Bible College, 1952-.

Harvey L. Mitchell, A.B., M.A. Professor of General Education

Graduate, Fort Wayne Bible College; A.B., Bluffton College [Ohio], 1945; M.A., Winona Lake School of Theology, 1950. Pastoral ministry, 1929-46. Part-time Teacher at Fort Wayne Bible College, 1940-41; full-time Teacher, 1946-. Registrar, 1950-.

Harold W. Ranes, A.B., B.D., M.Th., M.A. Dean of Men,
Assistant Professor of Bible

A.B., Oakland City College, 1928; B.D. and M.Th., Eastern Baptist Theological Seminary, 1933; M.A., University of Pennsylvania, 1933; candidate for Th.D., Grace Theological Seminary. Pastoral ministry, 1930-53. Teacher in American Theological Seminary, 1930-36; London Bible Institute and Theological Seminary, 1951-52; on staff of Fort Wayne Bible College, 1957-.

Lloyd E. Roth, B.Ed., M.A. Assistant Professor of Education

B.Ed., Illinois State Normal University 1933; graduate studies at The University of Missouri and The University of Chicago; M.A., The University of Illinois, 1945. Teacher in public school, Colfax, Ill., 1922-26; Superintendent in Illinois public schools, 1926-48; Director of Elementary School Education, Friends University, Wichita, Kans., 1948-51; Acting Dean, *ibid.*, 1951-52; on staff of Fort Wayne Bible College, 1952-.

Gladys Schumacher, B.A., M.A. Assistant Professor of Education

Student, Fort Wayne Bible College and Ohio State University; Diploma in El. Ed., Bowling Green State University (Ohio), 1928; B.A., Bluffton College, 1937; M.A., Teachers College, Columbia University, 1950. Teacher in elementary schools of Ohio, Nevada, Colorado, 1922-40; Pandora High School, 1940-56; curriculum co-ordinator, Putnam County high schools, 1956-58; on staff of Fort Wayne Bible College, 1958-.

Ruth Sondregger Dean of Women

Graduate of Nyack Missionary Training Institute, Nyack, N.Y.; student, Wheaton College. Assistant, Christian and Missionary Alliance Church, Westmont, Ill., 1949-52; on staff of Fort Wayne College, 1952—.

Betty M. Stanley, B.S., M.A. Assistant Professor of Voice, Piano

Student, Chicago Central YMCA College School of Music; B.S., Wheaton College, 1947; M.A., Northwestern University, 1951; Pupil of Madame Sylvia Derdeyn McDermott (voice), Ferguson Webster (piano), Camille Robinette Cooper (voice). Director of Vocal Music and Dean of Girls, Wheaton Academy, 1947-52; Teacher, Fort Wayne Bible College, 1953—.

Claude E. Stipe, A.B., M.A. Assistant Professor of Missions, Anthropology

Graduate, Missionary Training Institute, Nyack, N. Y., 1946; A.B., Wheaton College, 1952; M.A., University of California at Los Angeles, 1955. Teacher, Fort Wayne Bible College, 1955—.

Forest Weddle, A.B., M.S. Instructor in Bible, Archaeology

A.B., Fort Wayne Bible College, 1953; M.S., Indiana University, 1957. Pastoral ministry, 1930-42, 1949-57; Instructor at Temple Missionary Training school, 1945-47, and Dean, 1947-49; part-time teacher, Fort Wayne Bible College, 1950, 1954; full-time teacher, 1957—.

Hazel M. Yewey, A.B., M.S. Assistant Professor of History, English

Student, Kingswood Holiness College and Moody Bible Institute; A.B., Findlay College (Ohio), 1945; M.S. in Education, Indiana University, 1949; graduate student, ibid. Evangelistic work, 1930-44; High School Teacher in Ohio public schools, 1945-52; Teacher, Fort Wayne Bible College, 1952—.

***Alice A. Polhamus, R. N.** Instructor in First Aid and Home Nursing

R.N., Millard Fillmore Hospital, Buffalo, N.Y. Instructor, Fort Wayne Bible College, 1943—.

***Eleanor Mae Rich, R. N., B.S.** Instructor in Health

Student, Fort Wayne Bible College and Winona Lake School of Theology; R.N., West Suburban Hospital, Oak Park, Ill., 1955; B.S., Wheaton College, 1957. Instructor, Fort Wayne Bible College, 1957—.

***Eloise Wood, B.M., M. Mus.** Instructor in Instruments

B.M., Eastman School of Music, 1951; M.Mus., Eastman School of Music, 1952. Assistant Concert Master, Fort Wayne Philharmonic Orchestra, 1952—. Teacher, Fort Wayne Bible College, 1955—.

***Part Time**

Application for Admission

FORT WAYNE BIBLE COLLEGE
800 W. Rudisill Blvd., Fort Wayne 6, Indiana

Please attach recent
photo or snapshot of
yourself

The applicant will fill out the following in ink and mail to the Registrar.

I. THE APPLICANT

1. Name in full Male () Female ()
2. Present Address
3. Home Address
4. Birthplace Date of birth
5. Race Citizenship
6. Married? No. and ages of children
(If divorced, give details on separate sheet of paper.)
7. If engaged, is your fiance(e) also coming?
8. Do you consider yourself a definitely saved individual? On what ground do you base your claim?

9. How long have you been a Christian?
10. What is your denominational affiliation?
11. Do you use tobacco? Alcoholic beverages?
12. Check the course in which you are interested:

Bachelor of Arts	Bachelor of Science	() Bachelor of Theology
() Bible and Theology	() Missions	() Bachelor of Religious Edu.
() Pastoral Training	() Missionary Nursing	() Bachelor of Sacred Music
() Missions	() C. E. and Music	() Bachelor of Music Edu.
() Christian Education	() Elementary Education	() Standard Bible
() Social Studies	() Music Education	() Standard Bible-Music.
() Speech	() Speech	
13. Through what source did you become interested in attending this College?

II. THE APPLICANT'S FAMILY

1. Parent (or legal guardian)
2. Address Phone
3. Father living? Occupation
4. Are your parents Christians?
5. Members of family previously attending this institution

III. APPLICANT'S PREPARATION

1. How many years of high school? Date of graduation?

Name of school City and State

2. Schools attended above high school:

Name and Location	Dates attended	Graduation Degree (if any)
.....
.....
.....

3. Have you ever been expelled or suspended? Why?

4. Christian work done

IV. STATUS

1. Will you have sufficient funds for your first semester's expenses?

For the second semester also?

2. If not, by what means do you plan to finance your education?

3. Is anyone dependent on you for support? To what extent?

4. Are you in debt? Explain

5. Do you want to apply for campus employment? (If you do, an application form will be sent to you.)

6. Are you entitled to educational benefits as a veteran? If so state nature and length of benefits

7. Have you received training elsewhere under G. I. Bill of Rights?
If so, state place

8. Have you applied for a supplemental Certificate of Entitlement?
If so, give details in letter.

V. STATEMENT

I plan to enter Fort Wayne Bible College (month) (day)
..... (year), and if accepted I am willing to abide by all the regulations of the College.

Date Signature

Information

Address correspondence to the Fort Wayne Bible College, 800 W. Rudisill Blvd., Fort Wayne 6, Indiana.

Inquiries are invited. Catalogs and descriptive leaflets are sent to any one upon request. We want interested persons to fully familiarize themselves with the college and its educational offerings. Visitors are always welcome.

Fort Wayne Bible College is in the southwest part of Fort Wayne on Rudisill Boulevard. It is on State Highways 1 and 3. South Wayne bus No. 4 has a stop at the college.

Fort Wayne is on United States Highways 30, 27 24. The Pennsylvania, Wabash, and Nickel Plate main lines go through the city. TWA, United Air Lines, and Delta-C & S Air Lines make regular stops at Baer Field.

Students sending luggage, trunks, etc., in advance of their coming are requested to send them prepaid.

• FORT WAYNE BIBLE COLLEGE •